

Steps 16 to 18						Writing: Planning and Assessment from National Curriculum Year 1			Total Stars 33	3 KPIs
Step 15 must have been attained	Step	16, Entering Y1	17, Developing Y1	18, Secure Y1		The 3 divisions within each statement, annotated as stars, are an indication of the depth of pupil understanding, not the number of times observed. The number of stars routinely required for a step to be achieved is given for consistency and moderation purposes.				
	Typical attainment time	Autumn Y1	Spring Y1	Summer Y1						
	Stars routinely required	9	18	26, including all underlined KPIs with 3 stars.						
For statements to be completely embedded they should be demonstrated in a range of contexts and subject areas if applicable.										

Transcription - Handwriting	★	★	★	Composition	★	★	★
	B	P	E		B	P	E
<ul style="list-style-type: none"> ❖ Sit correctly at a table, holding a pencil comfortably and correctly. ❖ <u>Begin to form lower-case letters in the correct direction, starting and finishing in the right place. [‘c’ shapes start at top and are made anti-clockwise, no letter starts at the bottom.]</u> ❖ Form capital letters. ❖ Form digits 0-9. ❖ Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. 				<i>Write sentences by:</i> <ul style="list-style-type: none"> ❖ saying out loud what they are going to write about; ❖ composing a sentence orally before writing it; ❖ <u>sequencing sentences to form short narratives;</u> ❖ <u>re-reading what they have written to check that it makes sense.</u> ❖ Discuss what they have written with the teacher or other pupils. ❖ Read aloud their writing clearly enough to be heard by their peers and the teacher. 			

★:B Beginning to

★ P Progressing

★ E Embedded