

# Welcome to Year 6

The Year 6 Teaching staff are...

Miss Bryony Fordham - Y6 Falcons

Mr Jamie Thompson - Y6 Eagles

Miss Sophie Thomas- Y6 Hawks

Ablly supported by:

Mrs Tracey Turpin, Mrs Andrea Akers, Mrs Jackie Eason and Mrs Marjorie Morris

# Aims of this evening:

- To reassure you!
- To explain the Year 6 curriculum and expectations
- To show you the timetable for SATs week
- to give you some examples of SAT questions
- To explain the revision materials

# Curriculum

- ▶ Many changes to the content especially English and Maths – these began in Y4.
- ▶ Spellings {statutory spelling lists and spelling rules}
- ▶ Grammar {new terminology}
- ▶ Maths {new concepts brought down from secondary school}

Don't panic!



Every Year 6 child in the country is in the same position!

# Your Child

## How do we see Year 6?

- ▶ Confidence and well being
- ▶ Preparation for secondary school and independence
- ▶ Transferable skills
- ▶ Lifelong Learning (not just teaching to a test)

# How are we going to achieve this balance?

- ▶ Creative Curriculum – interesting varied topics
- ▶ Interventions when necessary to support and extend learning and build confidence
- ▶ Catch up sessions – children will be regularly asked which concepts they need help with encouraging responsibility for learning

# Homework

- ▶ Children will be given weekly homework. This could be from the revision guides provided, on the internet (Mathletes) or a learning log task. All homework will be given out on a Friday to be completed by the following Thursday, unless stated otherwise.
- ▶ Every week children need to read at least 4 times, ideally reading aloud with an adult. All reading to be recorded in the reading records provided and checked weekly.

# Organisation

- ▶ Children should be becoming more independent in preparation for secondary school. This means making sure that they are wearing the correct uniform, bringing PE kit in on the correct days and bringing homework in on time. They may need a reminder (or two), but are responsible for these things themselves.
- ▶ Behaviour policies are continued from previous years e.g. dragon points, green cards/yellow choice cards/red cards.



# SATS – How do we try to make it as pain free as possible!

- ▶ Preparation - practise through the year
- ▶ Learning through the creative curriculum
- ▶ Tips and techniques on how to manage the process
- ▶ Lots of support, reassurance and smiles

# Mock SATS WEEK 19.03.17

- ▶ Rooms will be prepared exactly as they will be in the real week.
- ▶ Warm up activities and biscuits
- ▶ Extra play
- ▶ Those children who will have a reader or scribe will be introduced to them before this week.

# MATHS TESTS

Maths - 3 tests

No mental and oral test now

Paper 1 – Arithmetic

35 questions in 30 minutes {40 marks}

*{New learning/ technique is to be able to work out which ones they can do in their head and which ones they need to write down e.g. 360 divided by 6}*

Papers 2 and 3 Reasoning

40 minutes for each paper {35 marks per paper}

# ENGLISH TESTS

## Reading Test

1 paper in 1 hour

In the booklet the 3 texts increase in difficulty but all need to be completed

## SPAG

2 papers

Grammar – 45 minutes

Spelling – 15 /20 minutes

# Writing

- ▶ Writing is assessed by the teacher
- ▶ We have to assess the writing based on a list of criteria provided by the DfE
- ▶ We mark as a year group to ensure consistency
- ▶ We are most likely going to be moderated this year on the accuracy of this assessment

# Reporting of results

## Scaled Scores

Tests will be graded numerically

The score of 100 will be the National Expected Standard.

Range for this year 80 - 120

Reading out of 50. In previous years 21 -22 correct gave 100 score.

SPAG out of 70. In previous years 43 - 45 correct gave 100 score.

Maths out of 110. In previous years 60 – 64 correct gave 100 score.

*Normally receive results in the first week of July.*

# Dates of SATS

- ▶ **Monday 14<sup>th</sup> May** Reading
- ▶ **Tuesday 15<sup>th</sup> May** SPAG Paper 1 and 2
- ▶ **Wednesday 16<sup>th</sup> May** Maths  
Paper 1 Arithmetic  
Paper 2 Reasoning
- ▶ **Thursday 17<sup>th</sup> May** Maths  
Paper 3 Reasoning


Friday = Funday!

No test take place in the afternoons or on Friday.

# How can you help your child?

- ▶ Support them with their homework
- ▶ Ensure they are learning their spellings and revisit previous ones
- ▶ Ensure they know their times tables (to 12 x 12) by heart
- ▶ Read with them regularly
- ▶ Encourage them to use Mathletics to build on what they have learned in school





HOW CAN WE HELP  
YOU?