

Year Group: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Real Projects	Marvellous Me! 	Moon Zoom 	Real Superheroes 	Fairytales 	Enchanted Woodland 	On Safari 
Hook	Y1 treasure walk in local area finishing with a snack in the park Zoo lab.uk All about me workshop September 26 th 2019 £6.30	Y5 reading their dragon stories to the Year 1 children.	Superhero evening – Raising money for small world and outside provision resources. Watching Space Buddies movie with a drink and biscuit 5.30pm - 7pm Space buddies 84mins £1 Thursday 30 th January 2020 Emergency service person to come to school.	Fairy-tale dress-up day	Making fairy doors and taking to local park and woodland to place and take photos.	Yorkshire wildlife park (African animals) Approx. cost £16.00
Writing	Initial assessment: My name is...I am ...years old. I like... Non-chronological: Recount – Treasure Hunt walk around local area. I can ... Senses sentences- see, hear, taste, touch, smell. Handwriting focus – Introduction of flicks and use of smaller lines in the books.	Non-chronological: Sentences about materials: glass, plastic, wood, metal – link with science materials topic. Instructions – recipe for Gingerbread biscuits – baking the biscuits afterwards. Instructions – Christmas craft to make in the workshop afterwards. History link Writing a simple letter with questions to an astronaut	Writing to entertain: Grace Darling story. Instructions for dressing a fireman. Information leaflet about the police. D&T link – writing instructions of what they make in the Workshop area.	Writing to entertain: 2 weeks per story. Rapunzel The elves and the shoemaker Jack and the beanstalk D&T link – writing instructions of what they make in the Workshop area.	Writing to entertain: 2 weeks per story. Robin Hood Sleeping Beauty Hansel & Gretel D&T link – writing instructions of what they make in the Workshop area.	Non – fiction Factual reports: Animal fact files Handa’s Surprise – Shopping list making Instruction writing – How to make a fruit kebab – making the kebabs afterwards as part of sport day. D&T link – writing instructions of what they make in the Workshop area.
Reading	Janet and Allen Ahlberg Starting school Funny Bones Peepo Mrs Wobble the waitress.. (series)	Aliens love Panta Claus Aliens love underpants Aliens save the day	Robin Hood Rumpelstiltskin The elves and the shoemaker Jack and the beanstalk Goldilocks Sleeping Beauty Three Little Pigs	Little Red Riding Hood Hansel and Gretel Gruffalo Stickman	Grace Darling Story Captain Tata Lighthouse keeper’s cat...series Superhero Hotel Bungleman	Handa’s surprise Hat seller and the monkeys We are going on the lion hunt Duma and the lion Leopard’s drum
Maths	Working within 20 Reasoning within 20 Place Value to 20, count, read and write. 1 more & 1 less Compare objects & numbers. Number bonds to 20 – adding. Part whole model – adding. Subtracting bar model 2d shapes	Place value to 20 Tens and ones numicons, base ten. Number bonds to 20 Compare objects & numbers. Number bonds to 20 – adding. Subtracting bar model 3d shapes	Number pairs to 20 – Numicon, Base 10 and other physical resources. Fact Families Place value to 30. Money recognising	Place value: within 50 Measurement: length and height Measurement: weight and volume Money, adding and subtraction Place value to 50.	Multiplication Number fractions, fraction of shapes, and fraction of numbers. Place Value to 100. Geometry: position & direction. Time	Place value: to 100 Division Position and direction Time Data Handling

Computing	<p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Recognise common uses of information technology beyond school</p> <p>How do I use the school computer independently?</p> <p>Can I log on using a given password?</p> <p>Can I open a Microsoft document and type my full name?</p>	<p>How do I record sound and pictures?</p> <p>Can you take photos using a digital camera of your new classroom to make a map of the Leopards classroom?</p> <p>Can you take a selfie photo to create a digital collage of your face?</p>	<p>How do I present data using pictures?</p> <p>Can you use this website to complete a pictogram? https://www.topmarks.co.uk/Flash.aspx?f=pictograms</p>	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>What is an algorithm?</p> <p>Can you create a labelled set of pictures for your friend to follow? E.g Building a Lego model.</p>	<p>What is a programme?</p> <p>Can I switch on a Beebot?</p> <p>Can I programme a Beebot to move in a designed path?</p> <p>Can you create a simple algorithm programme on a computer?</p>	
Science	<p>Animals identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>To label key body parts on a life-size paper template of yourself.</p> <p>To label key bones of a Funny Bones skeleton character.</p>	<p>Materials -distinguish between an object and the material from which it is made -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock -describe the simple physical properties of a variety of everyday materials -compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>To design a rocket using a variety of different materials. Why are the materials you have chosen suitable for a rocket going to space?</p> <p>Can you sort materials into waterproof and non-waterproof groups?</p> <p>Can you design a boat that is waterproof and suitable for journeys on Planet Earth's oceans?</p> <p>How much water can a space nappy hold?!</p>	<p>Describe the importance of exercise, balanced diet and hygiene for humans.</p> <p>Can you design a healthy balanced meal for a real life superhero?</p>	<p>Plants -identify and name a variety of common wild and garden plants, including deciduous and evergreen trees -identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Can you grow a healthy bean plant for Jack to climb up safely? What will your plant need to grow healthily?</p> <p>STEM WEEK – 9th March</p>	<p>Animals ☒ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ☒ identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Can you research facts about a chosen African animal and use these to produce a non-fiction booklet?</p> <p>Can you group a range of African animals depending on their diet? Carnivores, Herbivores and Omnivores.</p> <p>Can you create a whole class Carroll Diagram to classify animals into the 5 main groups?</p>	
RE	<p>Belonging (F- RE Syllabus)</p> <p>Groups we belong to with introduction to Christianity and Islam.</p>	<p>Light and Dark (A – RE Syllabus)</p> <p>Seasonal celebrations</p> <p>Christmas</p>	<p>Believing (G – RE Syllabus)</p> <p>How and why do people pray?</p> <p>Christianity</p>	<p>Celebrations (A – RE Syllabus)</p> <p>Eid and Easter</p>	<p>Stories of Jesus (C – RE syllabus) and helping people.</p> <p>Easter Story revised</p>	<p>Stories of Jesus continued</p>
PE	<p>Multi-skills Gym</p>	<p>Multi-skills dance</p>	<p>Gym Indoor athletics</p>	<p>Indoor athletics Dance African dance workshop African drumming – if available</p>	<p>Outdoor athletics Games skills – unihoc/tennis</p>	<p>Games – football / basketball Multi-skills</p>

Art	<p>Can you use the work of Paul Klee as inspiration for a mixed media facial features portrait?</p> <p>Can you use your own family as inspiration for a family portrait drawing?</p>	<p>Can you choose a planet and use pastels to re-create the planet?</p> <p>Can you create a realistic and accurate painting of the planets in our solar system?</p> <p>Can you use common 2d shapes to create a space rocket?</p> <p>Can you create a constellation using star stickers?</p>	<p>Can you paint the four seasons?</p> <p>How have you shown the difference in seasons?</p>	<p>Can you use a winding technique to create a woven letter from your name?</p> <p>Can you follow step by step instructions to create pencil illustrations of Fairy-tale characters?</p> <p>Can you use the artist Andy Goldsworthy to inspire a piece of nature art?</p>		<p>Can you mix paint to create a sunrise painting with silhouette animals?</p> <p>Can you create a piece of art inspired by Tinga Tinga tales? What technique will you use to create the patterns of tiny dots?</p>
Design and Technology	<p>Design design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate explore and evaluate a range of existing products evaluate their ideas and products against design criteria</p> <p>To design a functional mouth with a moving tongue.</p> <p>To design and make a pair of eyes with lids that open and close.</p> <p>To use a range of materials to create Autumn leaves.</p> <p>To cut and shape ear buds to create a Funny Bones skeleton.</p>	<p>Can you create a moon crater by moulding and shaping clay?</p> <p>Can you use accurate cutting to create an astronaut and give him/her moving legs and arms?</p> <p>Can you create a mobile of the planets in our system? How will you attach the planets to your mobile?</p>	<p>Can you use junk modelling to create a tree which shows one of the Seasons?</p> <p>Can you design and make an emergency vehicle for a real life super hero?</p>	<p>Can you design and make a sliding puppet that can move up and down a garden cane? Can you test that your slider is fit for purpose by moving the character up and down 10 times without it breaking?</p> <p>Can you use a range of junk modelling equipment to create some puppets to retell Fairy-tale stories?</p>	<p>Can you design and make Fairy Doors using a range of natural materials? How will you make it look magical and interesting to encourage fairies to visit your door?</p>	<p>Can you design and make an African animal which has moving limbs? How will you use spilt pins to make the limbs move?</p> <p>Can you design and make a mask which could be worn in a traditional African Dance? How will you keep it disguising your face?</p> <p>Can you design and make an African hut? How will you make the roof? Will your hut keep the residents cool? What materials will you use to make the roof look authentic?</p>

Geography	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>To explore the physical features of their familiar area through a local walk treasure hunt.</p> <p>To use aerial photos of the school to devise a simple classroom map.</p> <p>To explore aerial photos of the school and Meersbrook park.</p> <p>To use digital camera photos of the classroom to create a classroom simple map.</p>		<p>To know there are 4 season and that weather changes during these seasons.</p> <p>Can you create a week long weather diary?</p> <p>Can you look at weather satellite photos? What kind of weather can you see? How do you know?</p> <p>Can you watch a television weather forecast and use this to inspire your own weather forecast filming?</p> <p>Can you film a weather forecast using key topic vocabulary and handmade weather symbols?</p> <p>Can you discuss the types of ways we can protect ourselves from extreme weather throughout the seasons?</p>		<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom</p> <p>Use basic geographical vocabulary to refer to:</p> <p>A range of key physical features,</p> <p>Including: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Can you sort the key human and physical features from the Robin Hood story?</p>	<p>Name a continent: Africa</p> <p>Similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country: Africa</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Kenyan Savannah</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Can you locate and label the continent of Africa on a world map?</p> <p>Can you draw a line from the UK to Africa in order to discuss the distance the two countries are from each other?</p> <p>How would you travel from the UK to Africa? How long would it take?</p> <p>Can you label 6 countries that are in the continent to Africa?</p>
History	<p>Changes within living memory</p> <p>To create a human timeline from baby to adult using their own experience and memory.</p> <p>To order a group of objects (toys) onto a timeline based on their age and style.</p>	<p>Neil Armstrong Helen Sharman (Sheffield) – first Britain in space. Watch video footage</p> <p>Can you order a simple set of space events from past to present?</p> <p>Can you watch footage of real-life astronauts and create some questions you would like to ask them?</p> <p>Can you create a fact file for Sheffield astronaut Helen Sharman?</p>	<p>Significant historical events, people and places in their own locality</p> <p>Can you retell the story of Grace Darling through oral story telling drama?</p>		<p>Significant historical events, people and places in their own locality</p> <p>Can you reenact the key parts of the Robin Hood story, using a story mountain to help?</p> <p>Can you research using a range of sources (internet & books) the woodland lifestyle of the people who lived in Sherwood Forest?</p> <p>Can you research 5 facts about the Major Oak?</p>	
PSHCE/British Values	Health	Growing Up	Feelings	Safety	Differences	Myself
Music	<p>Play tuned and un-tuned instruments musically</p> <p>Use an expressive voice to sing songs.</p> <p>Use hand drums to produce a simple beat for the song <i>Glad to be me</i>.</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>planets song https://www.youtube.com/watch?v=BZ-qLUIj_A0</p> <p>Can you use an expressive voice to sing a taught song – Planets song?</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Can you use simple un-tuned instruments to recreate sounds of the weather?</p> <p>Can you use an expressive voice to sing a taught song – The weather song – Whatever the weather?</p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Can you use an expressive voice to sing a taught song – <i>Once Upon a fairy-tale? Music Express</i></p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Can you create some junk instruments which create an un-tuned sound?</p> <p>Can you find a way to modify your instrument which will change the sound it produces?</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Can you use an expressive voice to sing a taught song ?</p> <p><i>Kye Kye Kule Traditional West African Call and Response Song</i></p> <p><i>Funga alafia (TAM TAM TAMBOULE) Se gove</i></p>

	<p>Use an expressive voice to sing a taught song – <i>my face</i>.</p> <p><i>Music Express</i> <i>Glad to be me</i> <i>My face</i></p>	<p><i>Music Express</i> <i>Moon zoom</i> <i>The spooky song</i> <i>Me and my shadow</i></p>	<p><i>Music Express</i> <i>The weather song</i> <i>Whatever the weather</i></p> <p><i>WOS Programme</i> <i>12345 a day</i></p>		<p>Can you perform a range of syllable clapping rhythms with your whole class and in small groups?</p> <p><i>Independent Learning: Making junk instruments /investigating sound</i></p>	<p><i>Nyangara the Python (singing sack)</i></p>
Parental Engagement	<p>Year 1 Marvellous Me treasure hunt – local area walk. Tuesday 8th October 2019 – Afternoon until end of the day.</p> <p>Literacy Workshop 17th October 2019</p>	<p>Christmas sing / concert & Christmas craft. Zebras – Monday 16th December 2019 2pm Giraffes – Tuesday 17th December 2019 2pm Leopards – Wednesday 18th December 2019</p> <p>Parents Evening 19th & 21st November 2019</p>	<p>Maths Workshop 2nd March 2020</p>	<p>Storytelling to parents – Tuesday & Wednesday 19th & 20th May 2020</p> <p>Parents Evening 17th & 19th March 2020</p>		<p>African dance for parents in the hall – Tuesday 7th July 2020</p>
Role Play Areas	<p>Baby Clinic – Weighing scales, measuring tapes, doctors equipment, measuring cylinders for volume and capacity, photos of different aged babies, doctors forms, prescription forms.</p>	<p>Elves workshop – present wrapping, Christmas list making, toy catalogues,</p>	<p>Toy shop, toys, tills, money, shopping list, baskets, shelves, price lists</p>	<p>Garden Centre, fake flowers, shopping lists, tills, plastic wheelbarrow, garden centre equipment, seed packets, broad beans for counting, plastic plant pots, plastic money.</p>	<p>Vets, stuffed animals, vets equipment, prescriptions, vets outfits, tape measures, weighing scales.</p>	<p>Travel Agents Maps, globes, postcard writing, suitcase packing lists, holiday brochures, mini suitcases, passport making, holiday checklist, foreign currency, purses.</p>
Small World Areas	<p>Dolls house and real life model people – different families.</p>	<p>Spooky Potion and Lotion making.</p> <p>Space and rockets small world.</p> <p>Christmas tree decorating - Funky Fingers</p>	<p>Emergency vehicles and emergency people.</p>	<p>Large castle, fairy-tale elves and fairies.</p>	<p>Woodland animal forest.</p>	<p>Savannah animals, Duplo wildlife park, straw, straw huts.</p>
Construction Area	<p>Draw around each other and make a Lego body using the template.</p>	<p>Making shape rockets using construction blocks.</p>	<p>Emergency vehicles</p> <p>Famous building from around the world.</p>	<p>Castles</p> <p>Bridges for fairy-tale characters to cross over</p>	<p>Trees</p>	<p>Sand dunes</p>