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7/11/19

Dear parents/carers,

On the following 2 pages you will find the results from the parent questionnaire carried out last term. Thank you to all of you who took the time to give us your feedback. We had 110 responses. The most common response for each question is highlighted grey and we are pleased with how positive the responses were overall.

For each question, we have listed some of the positive responses received, the improvement points suggested and the school's response to the improvement points. We hope you will notice these suggestions being acted upon over the following months.

We aim to carry out a parent survey annually but there are other ways to give us your feedback at any other point throughout the year. We value all forms of feedback and will act on it wherever possible:

- Speak to someone in the school office (in person or by phoning 2557534). They may be able to answer your question directly or will pass it on to someone who can. This is the best form of contact to use for urgent messages.
- Email the school on enquiries@carfield.sheffield.sch.uk The email will be forwarded to the relevant person and they will get back to you as soon as possible.
- Use a 'Communication box' (situated by the exit to the top building and at the main office). This is for non-urgent communication such as general queries, comments etc. Mark whether you would like an individual response or if you are happy for a general response on the newsletter. Communication boxes will be checked regularly but not daily.

This year, there will be a monthly newsletter for parents with reminders and details of upcoming events. Photos and summaries of past events will be on Twitter only (with occasional highlights on the school website). If you need any assistance using Twitter, look out for help sessions after school throughout the year. You will need to have Twitter installed on your device and have a valid email address to set up an account.

Many thanks for your continued support,

Carfield Primary School

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Total	Positive responses	Improvement points	School response
My child enjoys coming to school	42 (38%)	47 (43%)	15 (14%)	5 (4%)	1 (1%)	110	Kind staff / Children feel welcomed / Child very happy at school / Enjoys creative topics / Much happier than at previous school / Like all teachers	My child finds the dining rooms very noisy / No green space / Not much playground equipment / Some year groups more stable than others	Sound absorption panels for the dining rooms are nearly finished / Peer mediators support in the yards at break and lunch / Carfield Friends gave money for new equipment in each yard
My child feels safe at school	53 (48%)	44 (40%)	10 (9%)	3 (3%)	0 (0%)	110	Inclusivity / Safety of the building / Staff are caring / Excellent pastoral care / Issues are dealt with quickly and effectively	More mental health support needed / Need more many staff on duty at break times / Pastoral information not always handed over to next teacher	We have increased the number of staff on duty (beyond the required numbers) / Electronic record keeping system to log any concerns or needs / Mental health training planned
The school is a welcoming place for parents	32 (29%)	64 (58%)	10 (9%)	4 (4%)	0 (0%)	110	Sense of community / Welcoming atmosphere / Office staff welcoming / Everyone is friendly / Carfield Friends do a great job	Some issues between parents in the yard can make it uncomfortable for others / Don't think it is necessary to ban mobile phones on site	Lots of events in school for parents / Feedback (from communication boxes) is responded to promptly / Photos of learning and events shared on Twitter
The school communicates messages effectively	20 (18%)	49 (45%)	27 (24%)	14 (13%)	0 (0%)	110	News letters are very good / Like the Twitter updates / Good to see photos of trips & events / Communications are always responded to	Would like more notice of planned events / Need more than 1 reminder for things / I don't seem to get any emails from school	Year group 'Dates for Diary' sent start of year and updated termly / Monthly newsletter with reminders / Text reminders and paper letters if needed / Calendar on school website
Transition from one year group to the next is smooth	26 (24%)	47 (43%)	13 (12%)	5 (4%)	19 (17%)	110	Foundation Stage staff help children to settle in / Process was smooth / My child was not worried at all / Mid-year starters settle in quickly	Would like more written information / Children mixed up are not always with their friends	Staff have handover time at end of year with next teacher / Friendships and dynamics are taken into consideration when mixing / Close work with feeder secondary schools
My child is well taught at school	34 (31%)	52 (47%)	13 (12%)	4 (4%)	7 (6%)	110	Sport and music / Not too much focus on SATs / Dedicated and creative staff / Fun topics / Small group interventions where needed	Some children with additional needs require more support / Some children can find school stressful / Would like more music taught in class	Newly qualified teachers are supported and mentored / Phases work together closely / Regular monitoring of quality of teaching / Regular staff training
I am well informed about what my child is learning at school	22 (20%)	60 (54%)	22 (20%)	3 (3%)	3 (3%)	110	Topic leaflets are useful / Workshops in class really helpful / Can see learning on walls in classrooms / Great to see photos on Twitter	Would like more opportunities to talk to teachers / Children aren't always aware of what they have been learning	Parent workshops (2 per year) / Half termly curriculum booklets emailed / Regular class updates on Twitter
My child is making good progress	36 (33%)	48 (44%)	7 (6%)	7 (6%)	12 (11%)	110	Yes, they love school and are doing well / they teach me about what they have learnt! / They are motivated to learn / Reluctant reader transformed	I think my child needs more support in school / Staff turnover can affect progress / Would like more updates on progress especially in Y6	Teachers update assessment data half termly / Data analysed and targeted intervention and support planned / Termly SEN meetings with parents
The school communicates effectively about my child's progress	17 (15%)	42 (38%)	37 (34%)	11 (10%)	3 (3%)	110	Like having Parents' evening in Autumn term to see how they've settled in / End of year report useful	I would like more frequent feedback / End of year report not very detailed / Supply teachers not able to give very detailed info	Progress and attainment discussed at parents' evenings (Autumn and Spring) / Written summary report (Xmas and Easter) / End of year report (Summer)

School communicates effectively about how I can support my child's learning	15 (14%)	60 (55%)	24 (22%)	5 (4%)	6 (5%)	110	Found workshops useful / Like getting ideas for homework and completing it together / Curriculum booklets give ideas about learning	Would like to be able to choose books with my child / Examples of good websites to use would be useful	Parent workshops / Library being refurbished this year by Carfield Friends / Share websites on homework where relevant
My child receives an appropriate amount of homework for their age	18 (16%)	56 (51%)	15 (14%)	6 (5%)	15 (14%)	110	We enjoy the creative homework / Mathletics is great / Good to know about homework at start of unit / Good to have appropriate spellings	Prefer to have more structured homework / Homework not always marked / Would like clarification of expectations / Not always consistent	Learning logs are age appropriate and consistent across year groups / Open ended and adaptable tasks / Ongoing tasks (reading & times tables) to be communicated clearly to parents
There are a good range of theme/celebration days and trips	26 (24%)	58 (53%)	18 (16%)	1 (1%)	7 (6%)	110	Like the use of the local area in topics / Children enjoyed the theatre visit / Communication from residential visits is good	Would like local area to be used more / Some trips didn't happen or were cancelled / Would like more residential visits	Each topic has a 'hook' including a theme day, visitor, trip or exhibition / Dates shared at start of year (including dress up days)
There are a good range of extra-curricular opportunities available after school	14 (13%)	46 (42%)	27 (24%)	4 (4%)	19 (17%)	110	Good range of clubs available / Like the variety through the year / Love Dazzle Dance! / External club leaders are friendly	Would like better communication of what clubs are available / Clubs can fill up very quickly / Children disappointed if not get a place	Clubs page to be published on website / Letters available from office / Text reminders about clubs and to inform when children have a place
Standards of behaviour at the school are good	15 (14%)	58 (53%)	18 (16%)	8 (7%)	11 (10%)	110	Most of the children seem polite / Well-behaved children / Encouraging teamwork / Children know the 5 Cs / Approaches seem consistent	Some low-level disruption / Child tells me things I think school should tell me / Consequences are not always consistent	Clear behaviour policy monitored by senior leaders / Incentives and rewards / Consistent approach builds on from one year group to the next
The school deals with incidents of bullying effectively	11 (10%)	14 (13%)	18 (16%)	11 (10%)	56 (51%)	110	Not had any experience of bullying / Good pastoral support / Phone calls keep me informed of any issues	Not always sure if or how incidents have been dealt with / Some occasions of children being unkind	Ongoing anti-bullying work / Bullying incidents logged on CPOMs (Electronic safeguarding system) / Parents involved at early stages
The school teaches children to be respectful of different faiths	27 (24%)	65 (59%)	3 (3%)	1 (1%)	14 (13%)	110	Books and learning materials show diversity / Diversity and tolerance / Children like learning from each other about different faiths	Doesn't seem as much variety in the RE curriculum / Not all religions represented in assemblies (by external visitors)	New Religious Education scheme being implemented / Covers all religions and comparisons between them / Share experiences on inter-faith day / Try to get a range of people in for assemblies
The school is well led and managed	11 (10%)	40 (36%)	24 (22%)	11 (10%)	24 (22%)	110	Good progress since last OFSTED / Parent voice is heard / Staff do their best for the children / SLT are approachable / You all do a great job	Seems a high level of staff turnover / Would prefer a full-time headteacher / Some year groups have had disruption	Executive Headteacher remaining in post / Head of School post advertised / Senior Leaders meet regularly, work towards common goals / Visible SLT
I understand the role of school governors and how to contact them if needed	22 (20%)	52 (47%)	17 (15%)	4 (3%)	15 (14%)	110	I know who the governors are / They are friendly and chatty in the yard / Newsletters give a good update	Not fully sure of the role of governors / Do governors have a plan for how to prevent staff leaving?	Governor newsletter termly / Nominated governor to work on staff well-being / Exit interviews with staff who leave – any issues addressed
There are enough opportunities for parents to come into school	21 (19%)	64 (58%)	15 (15%)	6 (5%)	4 (3%)	110	Loved joining in lessons with my child / Choir performances are great / Enjoy seeing children perform / Music festival is brilliant	Would like resources to be sent out if I am not able to attend workshop / Would like more chances to chat informally to teachers	Parent workshops / Sharing of class learning (art exhibitions, dance performances etc) / Look at facilitating more opportunities for parents to meet with teachers informally
I would recommend Carfield Primary School to another family	33 (30%)	43 (39%)	9 (8%)	8 (7%)	17 (16%)	110	Thank you for making Carfield a lovely school / Passionate staff / Creative / curriculum (Art/music/PE) / Hard-working staff / Great community spirit	Some issues can take a while to get resolved / School is very big and can be crowded and noisy	Pupil and parent voices are heard / Lunchtimes and end of day staggered to reduce noise and crowding / Always looking for ways we can improve further