

Learn from Home March 2020

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS1 all learning takes place through play, some of which is child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on youtube
- Indoor play
- Outdoor play
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Indoor play
- Outdoor play
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

FS1 Learn from Home Pack



CARFIELD PRIMARY SCHOOL

T.E.A.M. - Together Everyone Achieves More

Carfield Primary School FS1



On-going task

Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.



This week's Challenge activity

Bake a cake.

Choose a recipe maybe a favourite one or a new one

<https://www.bbcgoodfood.com/recipes/collection/classic-cake>

Do you know what the ingredients look like? Can you help to find them in the cupboards.

Help to weigh them out.

Remember an adult should put it in the oven and get it out.

How will you decorate it? What did it taste like?



Put a picture on twitter so that everyone in your class can see it. @YRCarfield



Keep smiling – it's contagious!



P.E. and Quiet time

Joe Wicks has set up an on-line PE session every day at 9.00am (youtube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on youtube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=CI-o5_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!



Learning through topic



Make a shop for the week.

Phonics and Reading – each day

Now there is so little traffic outside spend time listening.

What can you hear in the house? What can you hear outside?

Play listening games – choose some objects that make noises – something that rattles, you can tap – wooden/metal/plastic, something that makes a musical note. Take turns to make a sound. The other(s) have to guess the sound. This helps develop hearing ready for blending letter sounds.

Remember to share picture books and stories with each other – during the day as well as at bedtime.

<https://www.cbbc>

Remember to be kind to each other



Writing/mark making – each day

Play with dough* to strengthen hands and fingers

<https://theimaginationtree.com/?s=playdough+recipe>

Remember!

Maybe it can be for a different type of shop each day – a food shop, a shoe shop, a garden shop

Make signs and notices for your shop

Take turns being the customer and the shopkeeper.



Anything that involves moving the whole arm or even hands and fingers will strengthen muscles ready for writing at a future time

Make signs and labels for your shop -
Open shut closed names of items



Show it on twitter @YNCarfield



Maths – each day



Children should be reciting numbers in order up to 10 or further. Practise this everyday.

Practise counting objects, stairs, buttons as you fasten them. It is important understand that each object needs a number and that the last

Look at the world through the window



Writing activities

Day 1 – draw a picture of yourself.

Choose your name from a choice of two to stick under your picture OR write the first letter of your name OR copy your name OR write your name by yourself

Day 2 – help to write a shopping list for your shop

Day 3 – draw a picture of your family.

Day 4 and 5 – see the Learning through Topic activities

number tells them how many there are. Eg. 1,2,3,4,5 (buttons). 5 buttons!

Read numbers around the house – on the oven, clock, door, recipes

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 5 and then 10 on pieces of paper. Encourage children to count a line of objects (spread them well apart to encourage accurate counting). Can they find the correct number to go with them?

Write price tags for your shop.

Maths activities

Day 1 – Play board games. Encourage children to count the squares as they move. (This will also encourage turn-taking)

Day 2 – Look at money – sort by colour. Use it in your shop. Talk about change. It doesn't have to be the correct amount!

Day 3 – Look at the packets and tins in your shop or cupboard. What are the names of the shapes? Can you find all the square packets?

Day 4 – Help to make a sandwich. Decide what shape you will cut it into. Squares? Rectangles? Triangles?

Day 5 – Put some numbers around the house. Play a treasure hunt to find them all.