

Learn from Home March 2020

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on youtube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

FS2 Learn from Home Pack



CARFIELD PRIMARY SCHOOL

T.E.A.M. - Together Everyone Achieves More

Carfield Primary School FS2



On-going task

Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.



This week's Challenge activity

Bake a cake.

Choose a recipe maybe a favourite one or a new one

<https://www.bbcgoodfood.com/recipes/collection/classic-cake>

Do you know what the ingredients look like? Can you help to find them in the cupboards.

Help to weigh them out.

Remember an adult should put it in the oven and get it out.

How will you decorate it? What did it taste like?



Put a picture on twitter so that everyone in your class can see it. @YRCarfield



Keep smiling – it's contagious!



P.E. and Quiet time

Joe Wicks has set up an on-line PE session every day at 9.00am (youtube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on youtube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Clo5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGbjgw

Both of the above have many programmes to choose from – enjoy!



Learning through topic



Plant a seed. What do you need for it to grow healthy and strong?
(If you don't have a seed then find a plant outside to watch grow)

Phonics and Reading – each day

Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Remember to be kind to each other



Writing – each day

Practise writing all the sounds that start at the **top** of the letter. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

i - up we go, down its body and a dot for its head

j – up we go, down with a tail and a dot

Write some instructions for planting eg.
Put in the soil.
Put in the seed.
Water it.
Watch it grow.

Do you know the name of the parts of the plant
– seed, root, leaf, stem, flower, petal
Draw a picture of a plant in the ground with a
flower on it. Label the parts of the plant.



Show it on twitter @YRCarfield



l – up we go, down the long leg
t – up we go, down the tower, across the tower
u – up we go, down and under the umbrella and a puddle
y – up we go, down and under the yak, give it a curl

Practise writing these tricky words – **l, the, to, go, no**

Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day)



Maths – each day



Children need to be able to recognize numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

Look at the world through the window



Writing activities

Day 1 – draw a picture of yourself and write some sentences telling everyone about you. Eg. I am _____. I am 5. I like _____ and _____. Stick in your scrap book.

Maths activities

Day 1 - Play board games which use numbered squares and one or two dice. Talk about how many squares you need to get to the end/avoid a snake. How many spots on the dice – Can you

Day 2 – help to write a shopping list

Day 3 – write a list of everyone who lives in your house . Do you know how to write their names?

Day 4 and 5 – see the Learning through Topic activities

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

say without counting them? How many spots altogether.

Use the dice so that you have to add 1 more/take 1 away from the spots before moving

Day 2 - Write all the numbers from 1 -20 on pieces of paper. Put them in order. **Play a game** – close your eyes, someone takes some numbers away. You must work out which ones have gone. Can you explain how you know?

Day 3 – Choose a number between 10 and 20 (or lower if necessary). Write it down, find the correct number of things. How many would there be if you had 1 more? Write the calculation. How many would there be if you had 1 less? Write the calculation. Do this with 5 more numbers. Can you choose numbers up to 100?

Day 4 - Practise some addition calculations

Day 5 - Practise some subtraction calculation