

FS2 Learning pack – Week 3 (27/4/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield

Dear Parents and Carers,

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which is child-led and some is adult-led. Where a suggestion has a *, there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading – every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day:

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading.

the	was	they
to	go	no
I	me	we

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task:

Choose a story/picture book. How many times can you find the word **'the'** in the story? Choose another word to look for. How many times can you find it?

Writing – every day



Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words:

you	the	they	we	my
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day)

Writing task:

Make a book about animals. Draw an animal on each page. Write a sentence about each animal. You could tell us what it is called or what it eats or where it lives, perhaps you could say what colour it is.



Maths – every day



Children need to be able to recognise numbers up to 20 and to count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes etc.

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all.

How many forks are in the drawer? How many Lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Maths task (choose from the following - each of these activities has a different focus):

1 (calculations) – Choose some green Lego bricks and some yellow Lego bricks. Can you write the calculation?

e.g. $6 + 3 = 9$. Choose different coloured bricks for your calculations

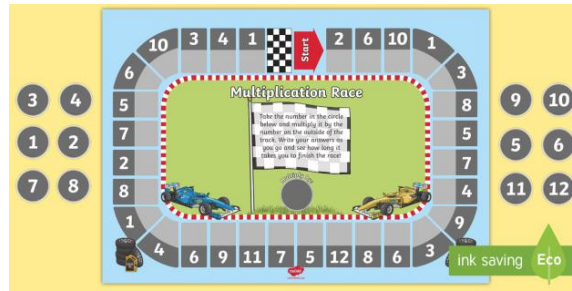
2 (multiplication) – How many shoes can you find in your house? How many pairs of shoes are there?

3 (balancing/weighing) – Make a cake or buns by finding out how much 2 eggs weigh and then using the same weight of flour, butter and sugar. Did they taste delicious?

4 (measuring time) – Use a timer on a phone or iPad. How many times can you write your name, star jump in 1 minute? Can you think of other things you could do? Try them out. Perhaps you could race someone.

5 (measuring) – Find 5 things that are longer than your foot and 5 things that are shorter than your foot.

Making challenge



Make a board game.

What will the track look like? You can look on the internet for ideas (remember to have an adult with you when you look).

Will each square have numbers on it?

What are the rules of the game?

Do you need a dice? You can use anything as counters – toy cars, animals, sweets...



put a photo of it on Twitter @YRCarfield

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (youtube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on youtube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge



Go on a treasure hunt. See if you can find these things and take a photo or a selfie with them.

Something living	Something in a bottle	Your favourite story	A number
Underneath something	Someone in your family	Something you have made by yourself	Something you can see through



put them on Twitter @YRCarfield

Happy learning!