

Nursery Learning Pack – Week 3 (27/4/20) Summer Term

Hi guys,

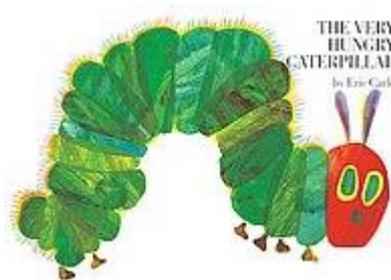
I am missing you all so much. Here are some ideas, activities and games to share at home. In nursery, we do lots of independent learning as well as adult directed learning, its important children get to work on some of their own ideas because they will have loads. I think it is also important to remember children at this age and stage of development will have a shorter attention span than older children when working on adult directed learning. I would only expect children to stay on task for around 15-20 minutes at one time. Little and often is the key. Also, revisiting and adapting games and activities. Some revisiting is good if children have challenged their skills and thinking. Have fun and enjoy learning and spending time together.

This half term in nursery we would have been talking about journeys - which we are not doing for real now, but children have wonderful imaginations.

Use this story as a starting point:

The Very Hungry Caterpillar By Eric Carle <https://youtu.be/vkYmvxPOAJI>

Listen to this story and below are some ideas for learning. You and your children will have lots more ideas too. Enjoy the story and share some of you learning on Twitter.



Reading every day

Eric Carle has created more stories, here are some that are on YouTube:

<https://youtu.be/YdiGEjz5b0Q> This is The Very Quiet Cricket.

<https://youtu.be/TfL0g-XRxnA> This is The Very Busy Spider.

<https://youtu.be/XrPyF4Mpl4> This is The Very Lonely Firefly.

You could have a look on the internet for some information about these and other insects.

Spend time every day sharing a story together. Children like to listen to the same stories sometimes, this is how they are getting to know the story line and the characters. Let them tell some of the story to you. This is an early reading skill, telling a story using the illustrations for clues.

Reading task:

Choose a story the children like to read with you and explore it in more detail. Take time to talk about the characters. Who do they remind children of? How do children think they might be feeling? Where the story is set? Is it now or a long time ago? Is it in a city or the countryside? Look closely at the illustrations. Do you notice anything new?

Writing every day

Writing is important and children in nursery are at lots of different stages of writing, some are making marks and giving them meaning. This is an important stage of writing development, take time to listen to what children are saying about their marks. Some children are ready to draw pictures to represent their feeling, thoughts and stories. Again, show lots of interest in this. Some children might be doing pretend writing, again this is important at this point, you could say, 'oh let me show you how I write that', and model some simple words.

Have a go most days at writing or making marks. This can be colouring in too. This is a nice calm activity. It is also nice to have plain paper so children can develop their own ideas too.

Writing task:

This week have a go at making your own Very Hungry Caterpillar story. Don't expect children to do the whole story at once, you can do the beginning one day, then the next day the middle of the story and then the end.

Let children be the illustrators and you write the story for them. The children might want to change the story and give the caterpillar different things to eat. Most importantly have fun, remembering they might only stay focused for 10-15 minutes - this is okay - stop and come back to it later, or another day.

Maths every day

Maths is everywhere so when children are playing independently you could add some mathematical ideas. Explore shapes, not only their name, but some properties of shapes. For example, how many corners has that shape got? Do they fit together without any gaps? You can make number problems anywhere. We had 3 bowls of ice cream, daddy took one away, how many have we got left? There are lots of skills involved in counting. Counting by rote, counting how many you have, matching an amount to a number. The children will be at different stages of their mathematical journey. It is really important children understand the value of a number, they need to explore the 'Three-ness of 3'. It would be great if children know and understand numbers to 10 when they start Reception. Some children will already know this, so work on teen numbers if they are ready. Also, adding one more or taking one away. Again, have fun with numbers and shapes.

Maths task:

This week have a go at making all the food the caterpillar eats. You could draw it and cut it out? Or use items from around the house to be represent the different food groups, four red lego blocks can be four strawberries.

Once you have all the items you can do lot of calculations. How much will we have if we add the apple and the pear together? We have five oranges and I take two away how many do we have left? If children are ready, you could write and draw your calculations. Remember that maths is fun, 5 minutes of fun regularly is better than 15 minutes of children not really engaging with the task. They might go back to it and be the teacher, this is really valuable too because they are still thinking of maths and numbers.

Making challenge

Have a go at drawing or painting a butterfly. Remember butterflies are symmetrical, so try to encourage children to make them look the same on each side.



Topic challenge

Go on a butterfly hunt. Each day, spend some time outside, walking or playing. Count how many butterflies you see and make a chart.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
How many							

Share your findings on Twitter @NurseryCarfield

Self-help and life skills challenge

Getting dressed by themselves - how are you all getting on with this?

Start with putting PJs on.

- I. Once this is easy, try putting underwear on with t-shirts and jumper.
- II. Trousers, socks, tights could be the next target.
- III. Finally socks and shoes. They are hard and need lots of practice.

Physical and quiet time

https://youtu.be/fk_9T48gMGE Here is a song about insects, have a go, can you move like a butterfly?

When you are outside, if you see an insect watch it for a while. How does it move? Can you move like that?

<https://youtu.be/Uy5YgQe1o3Q> Here is a Peace Out Time about a butterfly. Have a go together, I really enjoyed this one.

The most important thing is to enjoy spending time together whatever it is you are doing. If you can, share your ideas on Twitter I know others will love to see what you up to (see next page for guidance if needed).

Missing you all, have fun and I will see you all soon.

Keeping in touch:

It has been lovely to hear from some of you on Twitter and see what the children have been up to. It would be great to hear from more of you. Additional ideas and activities are being posted regularly on our page @NurseryCarfield and there are whole school challenges and messages too @CarfieldPrimary.

The Nursery account is private so you will have to make a request to follow it. Once you make your request, please send a direct message (not tweet) to @CarfieldPrimary or an email to enquiries@carfield.sheffield.sch.uk letting us know who you are and who your child in Nursery is then we can approve your request. You do not need to request to follow the @CarfieldPrimary account, just head over there and click on 'Follow'.

If you do not yet have a Twitter account, or are not yet confident using it, the following sites may be useful in helping you create one or send tweets:

<https://help.twitter.com/en/using-twitter/twitter-ios-app> (for iOS users)

<https://help.twitter.com/en/using-twitter/twitter-for-android> (for Android users)

<https://help.twitter.com/en/using-twitter/create-twitter-account> (for PC users)



We look forward to seeing your tweets.

This week we have also set up year group email accounts. A letter from Ms Mohammed was emailed on 24/4/20 explaining this. You can email nursery@carfield.sheffield.sch.uk to share pictures of work with me if you would like to or to ask any questions you may have.

Take care,

Suzanne