

## Reception Home Learning

### Week beginning 14/4/2020

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which is child-led and some adult-led. Where a suggestion has a \* there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe\*) on YouTube
- Adult-led learning time – phonics\*, reading\* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out\*, yoga, on-line story, TV etc.

# FS2 Learn from Home Pack



CARFIELD PRIMARY SCHOOL

T.E.A.M. - Together Everyone Achieves More

## Carfield Primary School FS2



## On-going task:

Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.



## This week's challenge activity:

Make a garden

It could be a fairy garden, in a tray, made of paper.

Draw a plan first.

Decide what to make it out of.

Will it have a pond or a river?



Put a picture on twitter so that everyone in your class can see it. @YRCarfield

## Remember to say “Thank you”



## P.E. and Quiet time

Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

[https://i.ytimg.com/an\\_webp/6v-a\\_dpwhro/mqdefault\\_6s.webp?du=3000&sqp=CODI5\\_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA](https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA)

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

[https://i.ytimg.com/an\\_webp/ld6PeFfAmeM/mqdefault\\_6s.webp?du=3000&sqp=Ci-o5\\_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw](https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Ci-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw)

Both of the above have many programmes to choose from – enjoy!



## Phonics and Reading – each day:

Practise all the sounds you know – the Read Write Inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ?mc\\_cid=71ef745098&mc\\_eid=70f527e221](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221)

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day.

[https://home.oxfordowl.co.uk/?mc\\_cid=71ef745098&mc\\_eid=70f527e221](https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221)

Remember to share picture books and stories with each other – during the day as well as at bedtime.



## Learning through topic:



Find some pictures of you as a baby.

What can you do now that you couldn't do then?

Write a poem about it...

I can hop  
I can jump  
Can you see?  
And so on...



Show it on twitter @YRCarfield

## Remember to clap for the NHS



## Writing – each day:

Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

**a – up we go and over, reverse back round the apple and down the leaf**

**c – up we go and over, reverse round the curly caterpillar**

**d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet**

**g – up we go and over, round the girl, down her hair and give it a curl**

**o – up we go and over, reverse all the way round the orange**

**s – up we go and over, reverse and slither down the snake**

Practise writing these tricky words – I, the, to, go, no

Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day)



## Writing activities:

**Day 1** – Draw a picture of something you have made (a model, a cake, a den). Write a sentence or two about it. Tell us what it is. How did you make it?

**Day 2** – Make some cards and post them to your neighbours to show you are thinking about them.

**Day 3** – Can you write all your name including your surname? Practise it until you never get it wrong.

**Day 4 and 5** – see the Learning through Topic activities.

## Maths – each day:



Children need to be able to recognise numbers up to 20, to count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes.

Read number cards – write them on pieces of paper, play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all.

How many forks are in the drawer? How many Lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

## Remember to watch the flowers and trees grow.



## Maths activities:

**Day 1** – Find all the things in your house that are circles – write a list or draw them.

**Day 2** – Find ten things that are squares – write a list of them or draw them.

**Day 3** – Find ten things that are rectangles – write a list of them or draw them.

**Day 4** – Make some repeating patterns with objects (fork, knife, fork, knife and so on) or colours (green, yellow, green, yellow).

**Day 5** – Potato print some repeating patterns – ask an adult to cut the shapes and then dip them in paint.

Happy learning!