

Reception Home Learning

Week beginning 20/4/2020

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2, almost all learning takes place through play, some of which is child-led and some adult-led. Where a suggestion has a * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths: counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

FS2 Learn from Home Pack



CARFIELD PRIMARY SCHOOL

T.E.A.M. - Together Everyone Achieves More

Carfield Primary School FS2



On-going task:

Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.



This week's challenge activity:

Build a den.

Will it be inside or outdoors?

What will you use? A sheet, blanket, sticks, table, chairs?

Make a sandwich to eat in the den. What will the filling be? Will you cut it into triangles or squares?

Who will you invite into your den?



Put a picture on Twitter so that everyone in your class can see it (@YRCarfield)



Smiles are catching



P.E. and quiet time:

Joe Wicks has set up an on-line PE session every day at 9.00am (youtube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTTVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on youtube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=CI-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!



Phonics and Reading – each day:

Practise all the sounds you know – the Read Write Inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh, then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Remember to share picture books and stories with each other – during the day as well as at bedtime.



Learning through topic:



Can you remember what we learned about bears?

Make a book about pandas.

Draw a picture.

Remember they eat bamboo and live in China and they don't hibernate.



Show it on twitter @YRCarfield

Remember to clap for the NHS



Writing – each day:

Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words – was, you, they, my, said

Use your sounds to write words such as cat, hen, jog, will, dig, yum and other three sound words your grown up can think of (write 5 a day)



Writing activities:

Day 1 – Make an invitation to invite someone to eat their sandwich in your den.

Day 2 – Make a picture to put in your window. Write **Thank you** on it. Who will it be for? Perhaps for the person who is still delivering the post?

Day 3 – Draw and write the word for each letter of your name.

Sam – snake, apple, mug

Day 4 and 5 – see the Learning through Topic activities

Maths – each day:



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper) – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Have you seen any bees or butterflies?



Maths activities:

Day 1 – Choose some green lego bricks and some yellow lego bricks. Can you write the calculation $6 + 3 = 9$. Choose different coloured bricks for your calculations

Day 2 – How many shoes can you find in your house? How many **pairs** of shoes are there?

Day 3 – Make a cake or buns by finding out how much 2 eggs weigh and then using the same weight of flour, butter and sugar. Did they taste delicious?

Day 4 – Use a timer on a phone or iPad. How many times can you write your name, star jump in 1 minute? Can you think of other things you could do? Try them out. Perhaps you could race someone.

Day 5 – Find 5 things that are longer than your foot and 5 things that are shorter than your foot.

Happy learning!