



Year 2 Home Learning Pack

Week 1



We hope that you will find some of these ideas helpful whilst you are at home with your child.

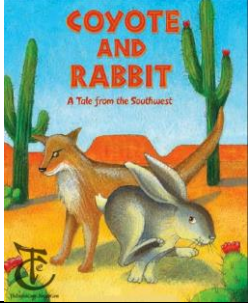
We have tried to make them as accessible as possible and there is no need to print anything off.

Also, don't forget to check twitter for more fun and exciting challenges for the children.

If you would like to share your work, or show us what you have been up to then tweet us

@Y2Carfield.

Reciprocal reading:

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|  | <p>Listen to the story on Youtube https://www.youtube.com/watch?v=r2wMYwuPnCw</p> | | | | | | |
| <p>Clarify these words and draw a picture to help you remember the meaning of each one</p> | <table border="0"> <tr> <td>1. munching</td> <td>4. fool</td> </tr> <tr> <td>2. coyote</td> <td>5. relative</td> </tr> <tr> <td>3. morsel</td> <td>6. celebrate</td> </tr> </table> | 1. munching | 4. fool | 2. coyote | 5. relative | 3. morsel | 6. celebrate |
| 1. munching | 4. fool | | | | | | |
| 2. coyote | 5. relative | | | | | | |
| 3. morsel | 6. celebrate | | | | | | |
| <p>Can you design your own front cover for the book? Listen to the story again but try not to look at the pictures.</p> | <p>Think carefully about what you put on it and what hints about the story you want to give.</p> | | | | | | |
| <p>Can you answer these questions about the story?</p> | <ol style="list-style-type: none"> 1. What is the rabbit's favourite food? How do you know? 2. How did the rabbit stop the coyote from eating him the first time? 3. When the rabbit called her cousins, which 4 countries did she call? 4. How do you think the rabbit felt when the coyote said he wanted to eat her? 5. Do you think the rabbit did the right thing? Explain why you think that | | | | | | |



We'd love to see what you have been doing so **tweet us @Y2Carfield.**



English:

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| <p>Reading: Choose a book from home or create a parent account on Oxford owl. This will enable you to access RWI (which your child would read at school) and other ebooks FREE. https://home.oxfordowl.co.uk/books/free-ebooks/</p> | <ol style="list-style-type: none"> 1. Write a list of all the adjectives in your book 2. Write a list of all the nouns in your book |
| <p>Write an acrostic poem about Spring. <i>Fancy a challenge? Can you include:</i></p> <ul style="list-style-type: none"> • A simile • Alliteration • Rhyme | <p>S P R I N G</p> |
| <p>Write a diary explaining what you have done this week in isolation.</p> | <p>Don't forget to:</p> <ul style="list-style-type: none"> • Write in the past tense • Write in the first person (I) • Write the date • Use capital letters and full stops |



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Maths:

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| <p>Lesson 1: Recognise a third You are able to watch this lesson on https://whiterosemaths.com/homelearning/year-2/ Week 2</p> | <p>Worksheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-1-Y2-Spring-Block-4-WO6-Recognise-a-third-2019.pdf</p> |
| <p>Lesson 2: Find a third You are able to watch this lesson on https://whiterosemaths.com/homelearning/year-2/ Week 2</p> | <p>Worksheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-4-WO7-Find-a-third-2019.pdf</p> |
| <p>Lesson 3: Unit fractions You are able to watch this lesson on https://whiterosemaths.com/homelearning/year-2/ Week 2</p> | <p>Worksheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-4-WO8-Unit-fractions-2019.pdf</p> |
| <p>Lesson 4: Non-unit fractions You are able to watch this lesson on https://whiterosemaths.com/homelearning/year-2/ Week 2</p> | <p>Worksheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-4-Y2-Spring-Block-4-WO9-Non-unit-fractions-2019.pdf</p> |
| <p>Lesson 5: Equivalence of half and 2 quarters You are able to watch this lesson on https://whiterosemaths.com/homelearning/year-2/ Week 2</p> | <p>Worksheet https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-5-Y2-Spring-Block-4-WO10-Equivalence-of-half-and-two-quarters-2019.pdf</p> |

Don't forget

Have a go at Daily practise <https://www.topmarks.co.uk/maths-games/daily10>



Challenge yourself on Times Table Rock stars <https://play.ttrockstars.com/auth>



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Topic activities:

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| <p>Where is Mexico and how far away is it from Sheffield? Can you find it on Google maps?</p> | <p>If you could go there on holiday, what do you think you would need to pack? Draw a large suitcase and inside it can you draw some of the things you would take with you if you were goin to Mexico.</p>  | |
| <p>Cinco de Mayo – What is it, when is it celebrated and why is it celebrated?</p> | <p>Create a fact sheet to give to a friend telling them all about Cinco de Mayo</p> | |
| <p>Create Mini Banjos. Challenge: What is a banjo and which country does it originate from?</p> |  | <p>You will need:</p> <ul style="list-style-type: none"> • Jar lids • Rubber bands • Card (possibly from a cereal box to double fold for the handle) |

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| <p>Keep active: Cosmic kids: https://www.youtube.com/user/CosmicKidsYoga Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Go noodle https://app.gonoodle.com/ Super Movers https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw Disney 10 minute shake up videos https://www.nhs.uk/10-minute-shake-up/shake-ups</p> |
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