



Y3 work from home pack – Week 1

We know this is a very strange time for everyone but we think it is really important to keep your brain ticking, so we have set some activities for you. There are five maths activities, three English activities and three reading activities. You can print off this booklet or just complete the work on paper.

If things were normal, we would be starting our Ancient Greece topic. This is such a great topic and there are so many things to learn.

The Ancient Greeks wrote lots of different stories and we call these stories myths. A myth is a traditional, ancient story that is fictional. Myths were often written to explain natural miracles and quite often involved gods and fantasy creatures.

We are also posting lots of challenges and activities on twitter so make sure you are checking this on a regular basis. Feel free to tweet your work to us, we would love to see what you are getting up to.

Make sure you stay safe and enjoy being at home!



Maths

Task one – Multiplication bingo

By the end of Year 3, you should know your 3, 4 and 8 times tables – as well as your 2, 5 and 10s! That's a lot to remember but constantly practising will help.

Multiplication bingo:

- A game for all your family to join in with
- Write 6 numbers from your 2, 3, 4, 5, and 8 times tables
- Get a grown up or sibling to call out multiplications (eg. 3 x 4)
- Whoever has the answer (12) crosses the number off their grid
- The first person to cross off all the numbers of their grid is the winner

There is also many other ways to practise your times tables:

- Times table rockstars
- BBC super mover songs
- Top Marks - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Task two – Multiplying by multiples of 10

To use the grid method for multiplication we need to be able to quickly multiply multiples of 10 (10, 20, 30 etc.)

If you know 3 x 2 then you know 3 x 20.

$3 \times 2 = 6$

$3 \times 20 = 60$



Break each question down like this

Mild	Spicy	Hot
1. 5 x 10 =	1. 4 x 20 =	1. 6 x 40 =
2. 7 x 10 =	2. 4 x 40 =	2. 3 x 90 =
3. 3 x 20 =	3. 7 x 30 =	3. 3 x 400 =
4. 2 x 20 =	4. 5 x 80 =	4. 6 x 800 =
5. 4 x 30 =	5. 4 x 100 =	5. 12 x 30 =

Task three – Multiplication (grid method)

Partition the number before putting it in the grid

$$\begin{array}{r|c|c|}
 12 \times 8 & 10 & 2 & \\
 \hline
 8 & 80 & 16 & = 96
 \end{array}$$

Mild	Spicy
1. 15 x 2 =	1. 8 x 14 =
2. 17 x 5 =	2. 3 x 26 =
3. 13 x 3 =	3. 4 x 32 =
4. 16 x 4 =	4. Charlie has 17 children coming to his party. Each child needs 3 toys in their party bag. How many toys does he need?



5. $14 \times 3 =$

Scorcher:

Stanley has 4 children coming round to play. He's giving each child 14 football stickers. How many stickers is he giving them?

5. A class of 18 children have 8 colouring pencils each. How many colouring pencils are there altogether?
6. George is helping his Dad to plant some flowers. They have 8 flower beds. Each flower bed needs to have 21 flowers. How many flowers do they have now in their garden?

Hot

- Miss Steele gives Alayna, Aditi and Monet each a bag containing 24 skittles. How many skittles do they have altogether?
- Angel, Jayden, Freddie and Joe each have pencil cases containing 29 colouring pencils. How many colouring pencils do they have altogether?
- Amaro is having a birthday party and he has 33 children attending. Each child needs a bouncy ball, bubbles, a whistle and a toy car in their party bag. How many toys does he need?
- Year 3 had a rounders tournament. Y3 Deer scored 29 points in each round, Y3 Otters scored 28 points in each round and Y3 hares scored 33 points in each round. They had 3 rounds. What is the total number each class scored?
- Euan is helping his dad plant some flowers. They have 4 flower beds. Each flower bed needs to contain 18 daffodils and 16 daisies. How many of each flower is there? **How many flowers altogether?**

Task four – Comparing multiplications (grid method)

Solve each side of the calculation to work out whether the statement is true or false

Mild	Spicy	Hot
1. $8 \times 12 > 3 \times 15$	1. $8 \times 13 > 4 \times 16$	1. $8 \times 13 > 4 \times 16$
2. $4 \times 16 = 8 \times 8$	2. $4 \times 23 > 3 \times 26$	2. $4 \times 23 > 3 \times 26$
3. $5 \times 14 < 3 \times 13$	3. $8 \times 14 = 4 \times 28$	3. $3 \times 14 = 4 \times 28$
4. $8 \times 15 > 4 \times 19$	4. $3 \times 31 > 8 \times 24$	4. $3 \times 31 > 8 \times 24$
5. $86 = 14 \times 3$	5. $180 = 95 \times 2$	5. $372 = 93 \times 4$



Task five – Multiplication investigation

Mild

Miss Steele multiplies a 2 digit number to get the answer **96**. What was her calculation?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

21 3 32

34 2

Miss Steele multiplies a 2 digit number to get the answer **46**. What was her calculation?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

31 2 23

3 34

Spicy

Miss Pillar multiplies a 2 digit number to get the answer **168**. What was her calculation?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

23 31 42

4 3

Miss Pillar multiplies a 2 digit number to get the answer **105**. What was her calculation?

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

21 4 25

32 5



Hot

Mrs Barrett multiplies a 2 digit number to get the answer **306**. What was her calculation?

_____ x _____ = _____

6 34 48

 28 9

Mrs Barrett multiplies a 2 digit number to get the answer 432. What was her calculation?

_____ x _____ = _____

52 54 53

 7 8



English

Task one – Setting description

Extract 1 – Theseus and the Minotaur

King Minos of Crete was a powerful man, feared by the rulers of the lands around him. When he demanded goods or men for his great armies, they felt they had to agree. When he demanded they send present to honour him, they sent them without question. It was the only way they could stop him going to war with them. But his demands on Athen because too much them to bear.

King Minos had a great palace built for himself. Inside this palace, Minos had built a giant maze, a Labyrinth and, at the centre of the maze, he kept a terrifying creature, - the Minotaur. Now this was no ordinary animal; it was a monster, half man and half bull.

It was power and savage and it loved to each the flesh of the humans who has been shut into the labyrinth by King Minos. They would wander through the maze, completely lost, until at last they came face to face with the Minotaur. Not a great way to die really.

As for Athens, Minos demanded that every year the King send him seven young men and seven young women.

“Why do we send these young people to Crete every year?” Theseus asked his father, the King of Athens. “And why is it that none of them ever return?”

“Because if we did not send them, Minos would wage war on us and it is a war that we would not win,” said Kind Aegeus. “ And they do not return because they do not go to Crete as salves. They go as food for the Minotaur.”

Father this is terrible,” shouted Theseus, “we cannot let this go on. We cannot sacrifice any more of our young citizens to this tyrant. When it is time to send the next present, I will go as one of them and I promise that it is the last time the Minotaur will be fed with the flesh of any of our people.”

Try as he might, his father could not persuade him to change his mind. Aegeus reminded him that every year, other young men had sworn to slay this terrible beast and they had never been seen again.

Theseus insisted that he understood the dangers but would succeed. “I will return to you father,” cried Theseus as the ship left the harbour wall, “and you will be proud of your son.”



Can you write a setting description for the island of Crete? Think about where the island is (use a globe or Google Earth to locate it) and how this will make a difference for what it is like there. Write individual sentences.



Try to include:

- Expanded noun phrases (The old boats rocked on the calm water)
- Simile (The water was as clear as glass)
- Alliteration (The beautiful bustling town was full of joyful people)

Challenge - Can you write your setting description as a paragraph rather than individual sentences?

Task two – Design a mythical creature

Extract 2

As the ship docked in Crete, King Minos himself came down to inspect the prisoners from Athens. He enjoyed the chance to insult the Athenians and to humiliate them even further.

“Is this all your King has to offer this year?” he hissed. “Such weak creatures, Hardly even a snack for the mighty creature within the labyrinth. Anyway, let’s get on with it. I am not a hard-hearted man, so I will let you choose which one goes first into the Minotaur’s den. Who is it to be?”

Theseus stepped forward. “I will go first. I am Theseus, Prince of Athens and I do not fear what is within the walls of your maze.”

“Those are brave words for one so young and so weak. But the Minotaur will soon have you between its horns. Guards open the labyrinth and send him in.”



Standing behind the King, listening was his daughter Ariadne. From the moment she set eyes on Theseus, Ariadne fell in love with him. As she listened to her father prodding and mocking the young prince, she decided that she would help him.

As he entered the labyrinth and the guards walked away, she called softly to him. "Theseus, take this," she whispered. "Even if you kill the Minotaur you will never find your way out again."

She threw him a great ball of string and he ties one end of it to the entrance. He smiled at her, turned and began to make his way into the maze, the string playing out behind him as he went.

Theseus walked carefully through the dark, foul-smelling passages of the labyrinth, expecting at any moment to come face-to-face with the creature. He did not have long to wait. Turning a corner, with his hands held out in front of him feeling his way, he suddenly touched what felt like a huge bony horn.

In an instant his world turned upside-down, quite literally. He was picked up between the Minotaur's horns and tossed high into the air. When he landed on the hard cold stone, he felt the animal's huge hooves come down on his chest. Every last breath seemed to be knocked out of him and he struggled to stay alive in the darkness.

Greek Myths are full of mythical creatures. This is a supernatural animal, generally a hybrid, sometimes part human and part animal. These creatures cannot be proved in real life.

Can you design your own mythical creature?

Draw it / paint it / build it – whatever you like! Then use your descriptive writing skills to describe it (simile, alliteration, expanded noun phrases)





Task three – Hero wanted poster

Extract 3

But Theseus was no ordinary man. He was the son of a King, he was brave and he was stubborn. As the Minotaur bellowed in his ear and grabbed at him with its hairy arms, Theseus found a strength which he did not know he possessed.

He grabbed the animal's huge horns, and kept twisting the great head from side to side. As the animal grew weak, Theseus gave one almighty tug on the head, turning it almost right around. The creature's neck snapped, it gurgled its last breath and fell to the floor with an enormous thud.

It was over, he had done it. The Minotaur was dead. All he had to do was make his way out of... and then he realised the awful truth. In the struggle, he had let go of the string, his lifeline. Theseus felt all over the floor in the pitch darkness and kept thinking he had found it, only to realise that all he has was a long wiry hair from the Minotaur.

Misery set in and Theseus wondered if this was where his life would end, down in the dark, all alone, next to the stinking body. Then, his hand brushed a piece of string and, with a whoop of delight, he knew he had found the thread which would lead him back out. As he neared the entrance of the labyrinth, the darkness began to fade and he made out the figure of Ariadne, waiting for his return.

"You must take me back to Athens with you," she cried, "My father will kill me when he finds out that I have helped you."

"Of course you must come with us," said Theseus, "it would be cruel to leave you here." Quickly and quietly, they unfurled the great black sails of their ship and headed for home.

"I cannot believe how my life has changed," said Ariadne, as they sailed across the calm seas towards Athens. "To think that I am free of my cruel father and that I will soon be married to a great prince."

"Married?" said Theseus, "Oh, yes, that will be...er... wonderful." But in truth, Theseus did not really find her attractive.

So, when their ship docked at an island on their way home, to collect fresh water, Theseus sent Ariadne off to find bread and fruit. The moment she was gone, he set sail and left her on the island. Now you might think this was a bad way to reward someone who had helped him and had saved him from certain death.

The Gods clearly thought the same thing, for they had a further horror in store for him as a punishment for his ungrateful treatment of the young girl.

In his haste to get away, Theseus forgot to change his sails to white. King Aegeus, waiting on the headland, saw the ship approaching with its black sails flying in the wind.

"My son has failed and he is dead," he cried. And in despair, he flung himself from the cliff into the raging waters below. From that day on, the sea was named in memory of Theseus' father, and to this day, it is known as the Aegean Sea.



Theseus becomes the hero of the story for offering to go and fight the Minotaur. Can you design a wanted poster for a hero?

Your poster must include:

- The mission (to beat the Minotaur)
- Adjectives to describe what a hero must be – use a thesaurus to up level your vocab (you can always use an online one)
- How to apply (make it up – be creative)

HERO WANTED

ALL MEDICAL EXPENSES PAID IN FULL!

YOUR PICTURE HERE

SAVE A LIFE!

**MISSION: SAVE A LIFE BY DONATING A KIDNEY
ALL BLOOD TYPES ENCOURAGED TO APPLY
BLOOD TYPES O- AND O+ NEEDED**

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FULL WEBSITE COMING SOON!



Reading

Read **extract 1** from the English section of this booklet and answer the following questions:

1. What word is used to describe how King Minos asked for goods or men?

2. What is a labyrinth?

3. How is the Minotaur described in the first part of the myth?

4. What word does Theseus use to describe King Minos when he is shouting?

5. Do you think Theseus will return to Athens? Why do you think this?



Read **extract 2** from the English section of this booklet and answering the following questions:

1. Why did King Minos inspect the prisoners?

2. True or False – Theseus didn't want to go first into the labyrinth

3. How does the author describe the labyrinth?

4. Find and copy one word that means the same as thrown.

5. Number these events 1-4 in the order they happened.

- Theseus was tossed into the air
- Ariadne fell in love with Theseus
- The ship docked in Crete
- Ariadne threw Theseus a great ball of string.



Read **extract 3** from the English section of this booklet and answer the following questions:

1. Why was Theseus no ordinary man?

2. What phrase tells us how Theseus felt when he found the string?

3. Why does Ariadne think she will be married to a prince?

4. Does your opinion of Theseus change throughout the myth? Why?

5. What do you think happened when Theseus arrived home? Explain your reasons.
