

Y3 Learning pack – Week (27/4/20) Summer term

Hello Year 3!

How have you all been? We're glad there has been lots of sunshine, I think it makes being at home a little easier. Have you been playing out in the garden lots? I bet there are so many bugs and creepy crawlies out there for you to learn about. You could even build a little home for them.

Here is your next home learning pack. Each week is going to follow the same format, so you have five maths activities, three English activities and three reading activities. We have also added a creative task for you to have a go at. You can print off this booklet or just complete the work on paper. This is your pack so you can use it however you like. There is no new learning in these packs which means you should be able to complete the tasks as independently as possible. Remember our grown-ups are getting used to this strange situation too and some may also be working from home.

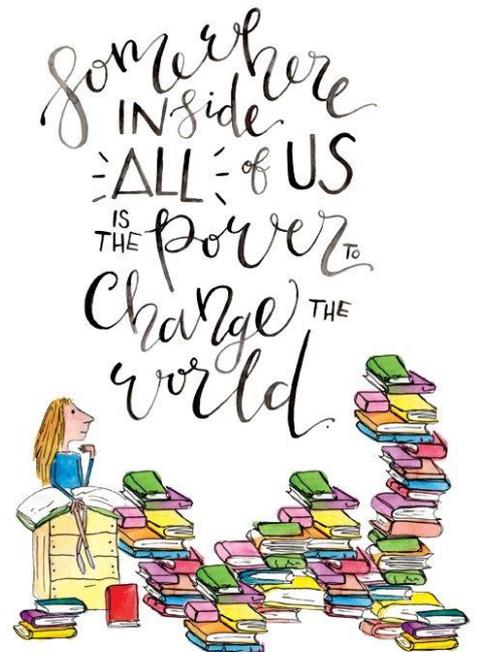
This week we are going to be looking at a new Greek myth: Pandora's box. Greek myths are always interesting stories (with some very weird names) and normally have some kind moral at the end. Once you've read Pandora's Box, see if you can figure out what the moral of the story is. It's very fitting for what we are currently all going through.

Alongside this pack, we are going to putting more creative tasks to link to our topic over on Twitter (@Y3Carfield). We want Twitter to be a fun space for us all to keep in touch with each other and see what everyone has been getting up to. So, don't forget to ask your grown up to tweet your learning or anything you are doing.

Stay safe everyone and make the most of the sunshine.

Love Miss Pillar, Mrs Barrett and Miss Steele

P.S. If you have forgotten your Times Tables Rockstars login, ask your grown up to either email or ring school to get it.



Reading task 1 – Prediction

Before you read the story of Pandora's Box, can you make a prediction of what you think the myth might be about based purely on the title?

Use these sentence starters to help you:

I predict.... because...

I think... because...

In my opinion... because...

Remember the all important **because** to explain why you think something.

Based on your prediction, can you now design a front cover to match?

Pandora's Box – Extract 1

Once up a time, a long time ago, there were two brothers named Epimetheus and Prometheus. They were good gods. They had good hearts. They were good friends.

One day, Prometheus got in trouble with Zeus. Angry over something or other, Zeus had declared that mankind did not deserve fire. Because he had a kind heart, and he knew how much man needed fire for food and warmth, Prometheus gave man the secret of fire even though Zeus had told all the gods not to do that. Zeus was furious that his order had been ignored. As punishment, Zeus chained Prometheus to a rock for many years.

But that was not enough punishment, not for Zeus. Once Prometheus was chained to a rock, Zeus went after Prometheus' brother, the gentle, kind-hearted Epimetheus. Zeus did not chain Epimetheus to a rock. Zeus had a sneakier punishment in mind.

Based on what you have just read, has your prediction changed?

Reading task 2 – Extract 2 and questions

Extract 2

First, Zeus ordered the gods' handyman, the maker of things - Hephaestus - to make Zeus a daughter. Hephaestus made a woman out of clay, a beautiful woman. He brought her to life, and then brought her to Zeus. Zeus named his lovely new daughter Pandora.

Zeus knew that Epimetheus was lonely. Zeus told Epimetheus that his brother, Hephaestus, had to be punished and that's why he was chained to a rock, but he felt sorry that this punishment left Epimetheus without the company of his brother. That's why Zeus had decided to give Pandora in marriage to Epimetheus. It was not the truth of course, but then nearly everyone in the ancient Greek world knew better than to believe the mighty Zeus. Epimetheus was kind-hearted and gentle and thoughtful, but he was no fool. He knew Zeus was up to something. But he loved Pandora at first sight.

Zeus gave the newlyweds a gift. Some say it was a jar. Some say it was a box. Whatever it was, it was locked. It came with a note. The note said: "DO NOT OPEN." Attached to the note was a key. It was all very curious.

1. Find and copy the word used to describe the woman made of clay.

2. What was Epimetheus like as a person? Tick all that are true'

Kind-hearted

A fool

Rude

Rough

Gentle

Thoughtful

3. Why do you think Zeus felt bad about leaving Epimetheus without any company?

4. How do you think Epimetheus and Pandora felt when they were given the box but told they could not open it? Explain your answer.

Reading task 3 – Extract 3 and questions

Extract 3

You can guess what happened next. It was Pandora whose curiosity got the better of her. One day, she used the key to open the box. As she raised the lid, out flew all the bad things in the world today - envy, sickness, hate, disease. Pandora slammed the lid closed, but it was too late.

Epimetheus heard her weeping. He came running. Pandora opened the lid to show him it was empty. Quickly, before she could slam the lid shut, one tiny bug flew out. He gave Pandora a big buggy smile in thanks for his freedom and flew away. That tiny bug was named Hope. And Hope made all the difference in the world.

1. What made pandora open the box? Use evidence from the text to prove it.

2. Find and copy the word that describes how Pandora closed the box.

3. Read the statements and decide if they are true or false.

	True	False
A large bug flew out of the box		
Pandora was weeping after she opened the box		
Sickness was the first thing to fly out of the box		

4. How do you think Pandora felt after she opened the box and all of the bad things and hope were let out into the world? Explain your answer fully.

Writing task 1 – All about Zeus

For this week's English, we are going to be using the myth Pandora's box. The myth has been split into sections for your reading work and you will need to use it to complete the English.



Your task is to read extract 1 of the myth and think about the following questions:

- What are Zeus' actions?
- What phrases describe Zeus?
- What impression of Zeus do you get?
- What do you think the Ancient Greeks thought about their God of all Gods, Zeus?

Using the internet, can you create a fact file about Zeus? You could use this template - <https://www.twinkl.co.uk/resource/t2-h-096-greek-god-fact-file-template> - or design your own.

Zeus

Zeus was _____

Draw a picture of Zeus.

His temper affected _____

He was married to _____

Zeus was seen as _____

Did You Know?

Zeus' brothers were _____

Draw a family picture.

Greek Gods

Here are some helpful websites

https://www.ducksters.com/history/ancient_greece/zeus.php

<https://kids.kiddle.co/Zeus>

<https://www.historyforkids.net/ancient-greek-gods.html>

Writing task 2 – Persuasive letter

For today's task you are going to take on the role of Pandora. You are to write a persuasive letter persuading Zeus to let you open the box.

Remember when you are trying to persuade you should:

- Include **three** main points to your argument
- Include superlatives (greatest, most powerful) and comparatives (kinder, stronger)
 - Comparatives are used to compare two things, e.g. She is **taller** than her friend.
 - Superlatives are used to compare more than two things, e.g. The girl is the **tallest** in the class.
- Include a rhetorical question (How would you feel if you were in my position? – A question that doesn't need an answer).

Here is an example to help you:

Dear mighty Zeus,

I am writing to ask you if I can open the precious and mysterious box. I fully understand that you trust me not to open it and I am trying my hardest to obey you. However, how can I possibly resist such a spectacular box?

Firstly, it is the most attractive box I have ever seen. The box is shinier than the ring I wear on my wedding finger and beautifully decorated. If the box was hideous then I possibly could resist opening it. There is also a key attached. Why would you include a key if you did not want me to open it? You created the box; therefore, you must understand how intrigued I am by its beauty. You should understand this, considering you used my beauty to trick Epimetheus.

In addition to this, I can hear the strangest voices from within it encouraging me to open it. The strange voices are especially tempting. I just can't stop thinking about it. Can you honestly say that you would have resisted the box if you could hear voices speaking to you?

Finally, you should know that I have a right to open the box. You gave me the box as a gift; therefore, it is my rightful property. If you didn't want me to open it, why did you give it to me? You cannot blame me for the decisions I make with my own property.

In conclusion, I am incredibly intrigued and mesmerised by the box. I am curious by both the voices and its beauty. After all, it is my property so I have the right to open it. I hope you understand and give me permission to open the box.

Yours sincerely,

Pandora

Writing task 3 – Descriptive writing

Pandora's Box was full of the all of the worst things in the world: war and famine, crime and cruelty, sickness and disease, jealousy and wickedness.

If you had a Pandora's box, what would be inside yours?
What would the worst things in the world be for you? What would your one positive thing be?

Once you have drawn your box you need describe the items in there using expanded noun phrases and similes.

E.g. In my box there would be snakes that could slither as fast as cheetah could run.

In my box there would be spiders that are as black as the night sky.

The positive thing to come out of my box would be love because...

Challenge: Can you design or make your own box filled with the worst things in the world for you?



Maths tasks

Here you will find a range of maths activities. The activities are from the White Rose Maths which we use at school and have videos alongside them. You can use this link to find videos to support each activity if you wish <https://whiterosemaths.com/homelearning/year-3/> (The follow lessons are from Week 1 on the Year 3 home learning page).

Maths task 1 - Unit and non-unit fractions

Week 1 Lesson 1

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf>

Maths task 2 - Making the whole

Week 1 Lesson 2

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO2-Making-the-whole-2019.pdf>

Maths task 3 - Tenths

Week 1 Lesson 3

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO3-Tenths-2019.pdf>

Maths task 4 - Count in tenths

Week 1 Lesson 4

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf>

Maths task 5 - Tenths as decimals

Week 1 Lesson 5

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO5-Tenths-as-decimals-2019.pdf>

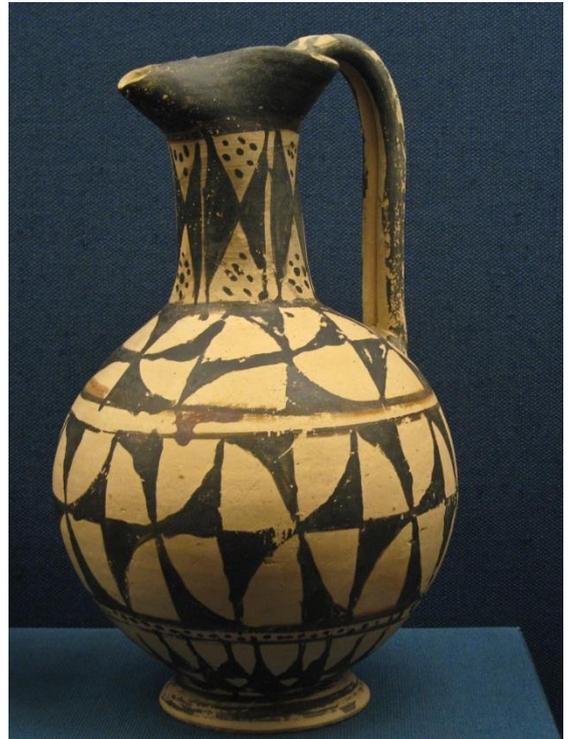
Please also keep using Times Table Rocks Stars; this will help you to keep improving your times table knowledge and to get even quicker as answering multiplication questions.

If you're using social media to keep in touch with your friends, maybe you could set each other times table quizzes to answer.

Creative task – Greek Pottery

Made of terracotta (fired clay), ancient Greek pots or vases, were made into a variety of shapes and sizes. Their purpose was to collect, carry and pour water or other liquids. However, the pots were also used to tell different stories/myths. The pots had drawings on them that told the story and these were often passed around so people could read it. If they didn't have stories on them, they often had nice patterns so they would look nice in the home. Can you design your own Greek pot?

Greek vase template - <https://www.twinkl.co.uk/resource/t2-h-059-greek-vase-template>



Answers

Reading task 1 – Prediction

Predictions are down to the individual children however they must explain their predictions using 'because'.

Reading task 2 – Extract 2 and questions

1. Beautiful
2. Kind-hearted, gentle and thoughtful (only these 3 should be ticked)
3. Zeus might feel bad because Epimetheus did not do anything wrong unlike his brother and he feels he is being punished too. Also Epimetheus has never been on his own before because his brother has always been around.
4. This is down to the child's own personal opinion however their answer must be explained using because and must be an appropriate answer that shows they have understood the text.

Reading task 3 – Extract 3 and questions

1. She opened the box because her curiosity for the better of her
2. Slammed
3. False
True
False – envy was the first thing to come out
4. This is down to the child's own personal opinion however their answer must be explained using because. Answers must show an understanding of the text (e.g. she felt guilty because all the bad things are now in the world but then when she let hope out of the box she might feel a bit better because things might change.)

Maths task 1 – Unit and non-unit fractions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS1-Unit-and-non-unit-fractions-2019.pdf>

Maths task 2 – Making the whole<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS2-Making-the-whole-2019.pdf>

Maths task 3 – Tenths

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS3-Tenths-2019.pdf>

Maths task 4 – Count in tenths

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS4-Count-in-tenths-2019.pdf>

Maths task 5 – Tenths as decimals

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS5-Tenths-as-decimals-2019.pdf>