

Nursery Learning Pack – Week 6 (18/5/2020) Summer Term

Hi guys, I am missing you all so much, here are some ideas, activities and games to share at home. In nursery we do lots of independent learning as well as adult directed learning, its important children get to work on some of their own ideas because they will have loads. I think it is also important to remember children at this age and stage of development will have a shorter attention span than older children when working on adult directed learning. I would only expect children to stay on task for around 15-20 minutes at one time. Little and often is the key, also revisiting and adapting games and activities. Some revisiting is good if children have challenged their skills and thinking. Have fun and enjoy learning and spending time together.

This week we are going to think about going to the seaside for our journey.

Here is a story to start us off.

Kipper at the Seaside.

<https://youtu.be/7dCdT6tN3WY>



Have a go at playing Seaside.

- Plan what you need to take with you.
- How will you stay safe in the sun?
- How will you get there?
- Do you need tickets?
- Can you make a base camp? This is what I like to do with my family.
- What will you eat when you are there? Picnic, fish and chips or a BBQ?
- Where will you sleep?
- Can you make a tent or a caravan?

Reading every day

Choose a story the children like to read with you and explore it in more detail. Take time to talk about the characters, who do they remind children of? How do children think they might be feeling? Where the story is set, is it now or a long time ago? Is it in a city or the countryside? Look closely at the illustrations do you notice anything new?

Reading task

Do you have any stories about holidays at the seaside? If not, can you share some photos of a time you spent at the seaside together. The foundation for reading is language - telling stories and talking about past events are really important literacy skills. Use the 5 senses to talk about a past experience of a holiday, what did you see, hear, smell, taste and feel. You could tell your own stories together. Can you share your story with us?

Writing every day

Writing is important and children in nursery are at lots of different stages of writing, some are making marks and giving them meaning. This is an important stage of writing development, take time to listen to what children are saying about their marks. Some children are ready to draw pictures to represent their feeling, thoughts and stories. Again, show lots of interest in this. Some children might be doing pretend writing, again this is important at this point, you could say, 'oh let me show you how I write that', and model some simple words. Most importantly have fun, remembering they might only stay focused for 10-15 minutes - this is okay - stop and come back to it later, or another day.

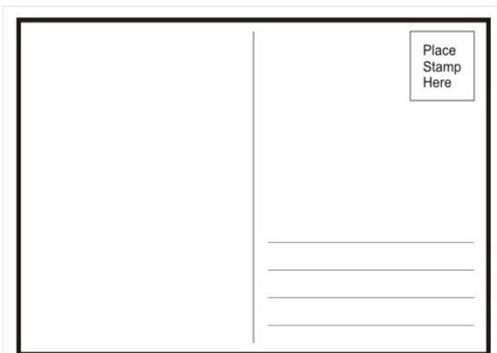
Have a go most days to write or make marks. This can be colouring in too. This is a nice calm activity. It is also nice to have plain paper so children can develop their own ideas too.

Writing task

When we go to the seaside, some people write post cards to their family and friends.

You could make your own. Draw a picture on one side then a little message and the address on the other side. You could really send it to a loved one. You could post us a picture on Twitter.

I hope it is a sunny day for your seaside adventures.



You could post it to school and we can put it up on your wall?

Maths every day

Maths is everywhere so when children are playing independently you could add some mathematical ideas. Explore shapes, not only their name, but some properties of shapes. For example, how many corners has that shape got? Do they fit together without any gaps? You can make number problems anywhere. We had 3 bowls of ice cream, daddy took one away, how many have we got left? There are lots of skills involved in counting. Counting by rote, counting how many you have, matching an amount to a number. The children will be at different stages of their mathematical journey. It is really important children understand the value of a number, they need to explore the 'Three-ness of 3'. It would be great if children know and understand numbers to 10 when they start Reception. Some children will already know this, so work on teen numbers if they are ready. Also, adding one more or taking one away. Again, have fun with numbers and shapes.

Maths task

This week have a go at making an ice cream shop. Roleplaying shop is an amazing way to add numbers to play.



You can make all sorts of labels and signs. We have to be creative; if you do not have colored paper or wool, you could use some dry pasta / sort out colored Lego or other blocks to scoop into small bowls. Children are good at using their imagination. If you are making your shop outside, find some stones from the garden? You could have a mud ice cream shop. You will not need much: bowls, spoons, a space that is ok to get messy, soil and water if it is a nice sunny day. If you do not want mud, you could set up a shop with different containers and spoons/scoops and just add water. Save yogurt pots and other plastic containers to use.

Mathematical ideas to work on.

- Sorting colours and flavours.
- Making price labels, writing numbers.
- Adding orders together, 2 chocolate and 2 strawberry cones = how many altogether?
- Can you add some money? This can just be counters. You need to pay 3p for this one, the shopkeeper can add up all the counters they have.

Making challenge

In the story, Kipper made a picture of himself in the sand. This week can you make some environmental art? Collect items from around the environment from your garden or if you are out on a walk can you make pictures with them?





You could put some uncooked rice in a shallow tray and draw pictures and patterns in that. If you have food coloring you can colour uncooked rice and leave it to dry overnight.

Topic challenge

Have a go at making some ice. Yogurt pots are good you could put some items in the water to freeze. Once you have ice, you can find different ways to melt it. Let children be scientists, if you make a few pots of ice at the same time you can put them in different places to melt, see which will melt the fastest?

If you have food colouring or paint, you could colour the water. When the ice is ready, you can use it to draw with it on some paper.

Self-help and life skills challenge

How are children getting on with getting dressed by themselves - this is a big task to do it all at once, maybe break it down.

- I. Start with putting PJs on.
- II. Once this is easy, try putting underwear on with t-shirts and jumper.
- III. Trousers, socks, tights could be the next target.
- IV. Finally socks and shoes. They are hard and need lots of practice.

What about making beds in the morning, putting dirty clothes in the washing basket or sorting clothes into different categories. This is a great maths activity, matching and sorting, thinking about 'the same' and 'different'.

Physical and quiet time

Seaside song with the Sticky kids.

<https://youtu.be/BFzcDr8878o>

Starfish Peace Out. I hope you enjoy this time as much as I do. Peace Out.

<https://youtu.be/a1dgkivX9-A>

The most important thing is to enjoy spending time together whatever it is you are doing. If you can, share your ideas on Twitter, I know others will love to see what you up to.

Missing you all, have fun and I will see you all soon. Suzanne x