

Y6 Learning pack – Week 4 (4/05/2020) Summer term

Hello Y6!

We hope that you are well and we are loving seeing so many of your faces on Twitter having a go at the challenges and other activities. We are really missing seeing you all at school every day, but we're glad that everyone is following the rules to keep ourselves and each other safe. We have created another pack of work to keep you busy, so have a go at whatever you can.

This is YOUR pack, so it can ultimately be used however you choose. We suggest that you try and do a couple of tasks per day, but do whatever works best for you and your family. There are also daily maths challenges and creative tasks on the Twitter page.

We know that this is a strange time for everyone and it might seem weird with your living room now being your classroom too, but we think it is really important for you to keep your brains ticking!

These tasks are for YOU, and are all things that you can do without an adult, however that doesn't mean they can't help, it just means that you may need to do it on your own sometimes so that they can get on with other things – remember, this is all new to them too! If there is something that you need a bit of help with, you can ask us over twitter and we will do what we can to help.

We hope you enjoy doing all of the activities and we would love to see the work that you produce. All of the teachers have access to our Twitter and will check it regularly, so please tweet us with videos and photos of the brilliant stuff you get up to! @Y6Carfield.

Everyday on Twitter there is also a Beat the Teacher Challenge which should hopefully bring a smile to your face and we would love for you to get involved.

It will not surprise you to know that the teachers are already competing for whose class will tweet the best work!

Thanks for doing your bit to keep everyone safe. We are missing you lots, so keep in touch with us over Twitter.

Thinking of you all,

Miss Fordham, Mr Crossley, and Mrs Costa

Reading task 1 – WW2 Song Comprehension

I'll Be Seeing You

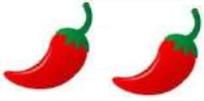
I'll be seeing you
In all the old familiar places
That this heart of mine embraces
All day and through
In that small cafe
The park across the way
The children's carousel
The chestnut trees
The wishing well

I'll be seeing you
In every lovely summer's day
In everything that's light and gay
I'll always think of you that way

I'll find you in the morning sun
And when the night is new
I'll be looking at the moon
But I'll be seeing you

I'll be seeing you
In every lovely summer's day
In everything that's light and gay
I'll always think of you that way

I'll find you in the morning sun
And when the night is new
I'll be looking at the moon
But I'll be seeing you



Spicy

1. In the song, it often refers to 'you'. Who do you think that is and why?
2. In the first verse, what does the word 'embraces' mean?
3. Why do you think they will be seeing 'you' when they look up to the Moon?
4. What feeling do you get from the second verse? Explain your reasoning.
5. Why do you think this person chose to write a song? What is the purpose of the song?
6. Find and copy one word that means happy.



Hot

1. Who do you think the song is about? Explain your reasons.
2. In the first verse, what does the phrase 'the park across the way' mean?
3. It talks a lot about the Sun and the Moon, why do you think this is? What are they referring to?
4. What feeling do you get from the second verse? Explain your reasoning.
5. What is the purpose of the song? Why might it have been written?
6. How do you think this may differ from other popular WW2 songs? Explain your answer.

Reading task 2 – Inference From Pictures



Literal Questions:
Where is the man?
Is it cold or warm?

Inference Questions:
How did he get here?
Why did he travel here?
What animals can he see?
What season is it?

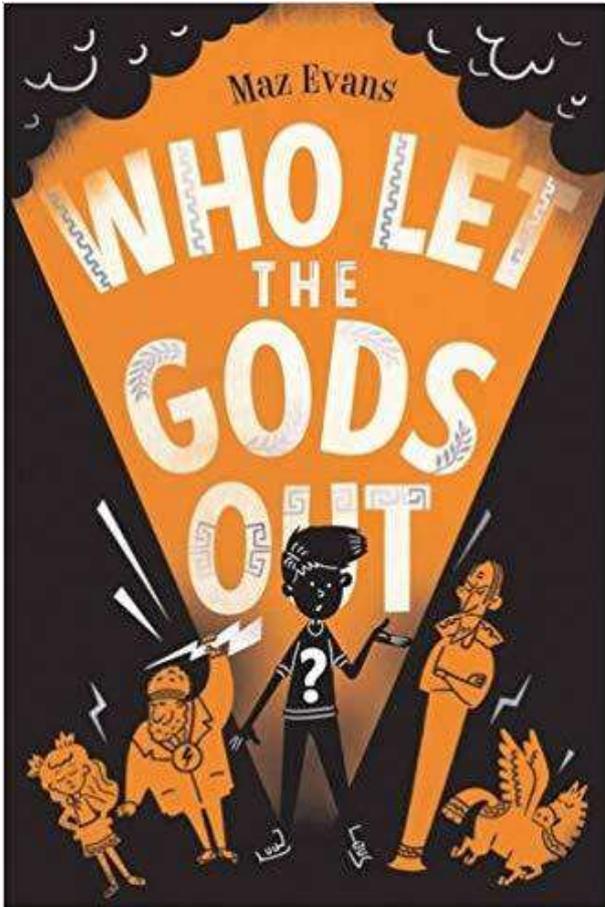


Literal Questions:
What does the picture show?
Where are they?
What weather is it?

Inferential Questions:
Why are the people running away?
Why are they holding hands?
What could have happened to the house?
Who do you think the people are?

Reading task 3 – Comprehension

Elliot's mum is ill and his home is under threat, but a shooting star crashes to earth and changes his life forever. The star is Virgo - a young Zodiac goddess on a mission. But the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, and must then turn to the old Olympian gods for help. After centuries of cushy retirement on earth, are Zeus and his crew up to the task of saving the world - and solving Elliot's problems too?



1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

(2 marks)

2) Read the blurb. Clarify what a *cushy retirement* is.

(1 mark)

3) What do you think Elliot's problems are?

(2 marks)

Chapter One

A Not Quite Normal Day

It began on a Friday, as strange things often do. This particular Friday had been stranger than most, although it had started normally enough. Elliot Hooper got up at 7.30am as normal, made his Mum breakfast at 8.15am as normal, went to school at 8.55am as normal and was in the Headmaster's office by 9.30am, which was in fact, slightly later than normal.

'Oh Elliot,' sighed Graham Sopweed, headmaster of Brysmore Grammar School. 'What are we going to do with you?'

He looked into the blue-green eyes of the 13-year-old boy before him, as Elliot scratched his shaggy blonde head for an answer. Two years earlier, Graham Sopweed had watched as Elliot was proudly escorted through Brysmore's gates by his Mum, Nan and Grandad. The reports from his primary school had been glowing. "Elliot Hooper is a wonderful student who is sure to set Brysmore alight," his

previous headmistress promised. There was no doubt that Elliot was a bright boy, but after a promising start, the past year had seen a big change in this young man and not for

the better. Elliot Hooper hadn't set Brysmore alight. But Mr Sopweed was more than a little concerned that he might set the school on fire.

'It's a tricky one, Sir,' Elliot replied after a lengthy pause. 'It's really a question of everyone's best interests. And the simple fact is that I don't want to be at this school, the teachers don't want me to be at this school, the pupils don't want me or the teachers to be at this school, so perhaps it's time we admitted defeat and everyone got home in time for *Deal or No Deal*.'

Read the extract of chapter one, 'A Not Quite Normal Day.'

4) Why has the author repeated the word 'normal' in the first paragraph?

_____ (1 mark)

5) Find a word that is a synonym for guided.

_____ (1 mark)

6) What is Mr Sopweed worried that Elliot might do to the school?

_____ (1 mark)

7) Find evidence that Elliot doesn't want to stay at school.

_____ (1 mark)

Grammar focus

8) Find an example of an apostrophe for contraction. _____ (1 mark)

9) Find 3 adjectives from the text. _____ (1 mark)

10) Find a hyphenated word in the text. _____ (1 mark)

_____ (1 mark)

Writing task 1 – Instructions

We would like you to write us a set of instructions about whatever you like. It could be a recipe, how to play a game, how to build something, how to look after a particular animal, anything that you like – the more unusual the better.

Your instructions must include an introductory paragraph explaining what and who your instructions are for. You can set out the steps however you choose (e.g. bullet points, numbers, paragraphs), but they need to include fronted adverbials of time (first, next, then,) adverbs of manner (carefully, slowly) and imperative verbs (mix, get, stir).

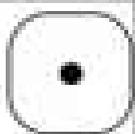
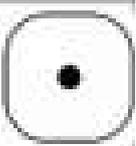
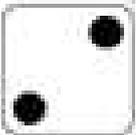
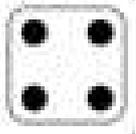
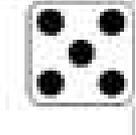
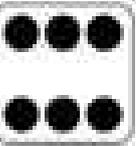
You could choose to add pictures or diagrams to help make your instructions clear.

Teacher Promise!

Any instructions that are tweeted to us, we will have a go at your instructions and post how we get on!

Writing task 2 – SPAG Dice Game

This is great game to play for 15-30 mins. You can play it on your own, or with someone at home. You may even need to help your adult with some of the terminology!

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| Write a sentence in the passive voice | Reverse go away correct punctuation. | he, those, they, yours, school, apart Which words need capital letters? Why? | The man, with his hands washed in a pool. What type of clause is underlined? | The dog bit the postman. What is the object and what is the subject of this sentence? | An apple rolled down the and bounced onto a car. How many articles are there? Explain. | Write a sentence with a personal pronoun and an expanded noun phrase |
| What is an expanded noun phrase? | Write a sentence including a fronted adverbial | They needed postcards (cannot enough apples) Correct the bill. | Write an exclamation | I go home. Reverse this sentence so include a modal verb. | After we ran over the bridge and onto the field. What prepositions can you find? | |
| Is 'think' a noun, verb or adjective? | Write a sentence in the active voice | Explain the difference between that, they're and there | Write a sentence with two adverbs | Give an example of a preposition that indicates time and one that indicates location | | |
| Write a command | I am going to the park. Change to the past tense | It was his mother's dog. What is the purpose of this apostrophe? | Explain the difference between a hyphen and a dash | Explain the difference between the past progressive and present progressive | | |
| When should you use a colon? | Write a question | The girl's football is girls' singular or plural? Why? | Write four examples of possessive pronouns | Why do we use an ellipsis? | | |
| Although it was raining he went outside. Simple, compound or complex? | Give two examples of when you should use a comma | Write a complex sentence | Write a sentence including speech | She were born on February. Correct the sentence | | |

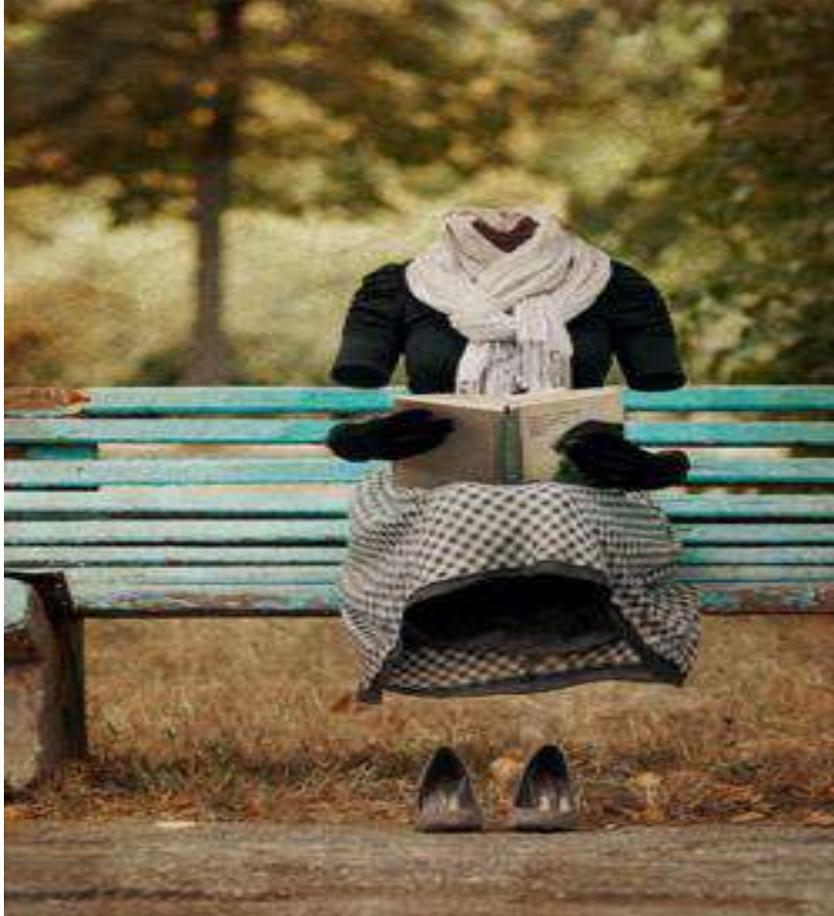
Writing task 3 – Mini Story

Using only this picture as a prompt, can you write a mini story or the start to a story?

Think about what is happening. How did this happen? Is this person always like this?

Remember to include description and varied openers. You could even include speech!

We would love to see what amazing ideas you come up with – so don't forget to tweet us!



Maths task 1 – Times Tables

Mild/Spicy

Timed Times Table Grid Challenge

You have five minutes to complete the grid. Find a method that will help you to get it finished.

Finished before the end of the timer? Write down the time you finished and how long it has taken you.

Time finished: _____ Time taken: _____

| X | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|---|---|---|---|---|---|---|---|---|----|----|----|
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | |

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Timed Times Table Grid Challenge – Hot

Time finished: _____ Time taken: _____

| | | | | | | | | | | | | |
|----|----|---|----|----|----|----|----|----|--|----|----|--|
| x | | 9 | 11 | 12 | | | | | | | | |
| 12 | 60 | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| | | | 22 | | | | | | | | | |
| | | | | 60 | | | | | | | | |
| 7 | | | | | 70 | | | | | | | |
| 6 | | | | | | | | | | | 42 | |
| 4 | | | | | | | | 12 | | | | |
| 11 | | | | | | | | | | | 44 | |
| 10 | | | | | | | | | | | | |
| 9 | | | | | | 54 | 18 | | | | | |
| 3 | | | | | | | | | | 24 | | |

Maths task 2 – Column Addition

Mild



Using the column method, calculate the answer to these questions.

$$58.56 + 78.23 =$$

$$359.25 + 124.54 =$$

$$845.25 + 875.29 =$$

$$362.01 + 745.14 =$$

Spicy



Using the column method, calculate the answer to these questions.

$$241.2 + 142.36 =$$

$$54.254 + 14.254 =$$

$$123.2 + 54.26 =$$

$$9654.2 + 45.23 =$$

$$154.23 + 452 + 159.5 =$$

Hot



Using the column method, calculate the answer to these questions.

$$542.02 + 1236 + 125.2 =$$

$$784 + 956.62 + 124.3 =$$

$$582.125 + 1574.2 + 98.87 =$$

$$45.2 + 45.002 + 65.36 =$$

$$78458.2 + 451.36 + 25.632 =$$

Spicy Scorcher!



The table shows the cost of train tickets from different cities.

What is the total cost for a return journey to York for one adult and two children?

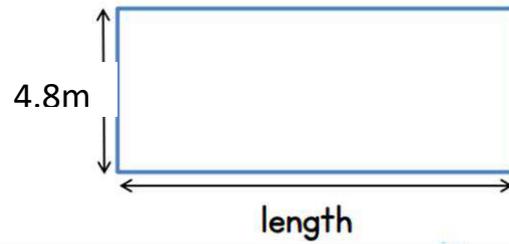
How much more does it cost for two adults to make a single journey to Hull than to Leeds?

| | | York | Hull | Leeds |
|-------|--------|--------|--------|--------|
| Adult | Single | £13.50 | £16.60 | £11.00 |
| | Return | £24.50 | £30.00 | £20.00 |
| Child | Single | £9.75 | £11.00 | £8.00 |
| | Return | £15.00 | £18.50 | £13.50 |

Maths task 3 – Area and Perimeter

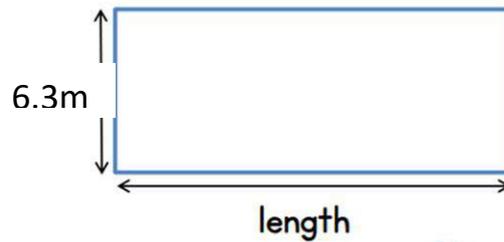
The perimeter of the rectangle is 46 m

Find the length of the rectangle.



The perimeter of the rectangle is 55 m

Find the length of the rectangle.



Challenge: What is the area of the rectangles?

What is the difference in area?

Find a book or a cereal and using a ruler, measure it and then find the area and the perimeter.

Maths task 4 – Revision

$\frac{1}{3}$ of this square is shaded.



The same square is used in the diagrams below.

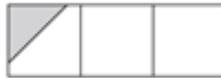
What fraction of this diagram is shaded?



$\frac{1}{3}$ of this square is shaded.



What fraction of this diagram is shaded?



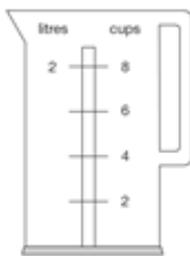
Ben thinks of a number.

He adds half of the number to a quarter of the number.

The result is 60

What was the number Ben first thought of?

Nisha's kettle holds 2 litres of water.



How many millilitres are equal to 1 cup?

The numbers in this sequence increase by 7 each time.

1 8 15 22 29....

The sequence continues in the same way.

Will the number 777 be in the sequence?

Emily makes 250 grams of a snack mixture.

15% of the weight is raisins, 25% is banana chips and the rest is peanuts.

How many grams of **peanuts** does she use?

Maths task 5 – Revision

On a sheet of stickers there are 5 circles, 2 stars and one rectangle.



Ben has 10 sheets of stickers.

How many **more** circles than rectangles does he have?

Here is a number chart.
Circle the **smallest** number on the chart that is a multiple of **both** 2 and 7.

| | | | | | |
|----|----|----|----|----|-----|
| 71 | 72 | 73 | 74 | 75 | 76 |
| 77 | 78 | 79 | 80 | 81 | 82 |
| 83 | 84 | 85 | 86 | 87 | 88 |
| 89 | 90 | 91 | 92 | 93 | 94 |
| 95 | 96 | 97 | 98 | 99 | 100 |

Circle the **largest** number that is **not** a multiple of 2 or 3 or 5.

| | | | | | |
|----|----|----|----|----|-----|
| 71 | 72 | 73 | 74 | 75 | 76 |
| 77 | 78 | 79 | 80 | 81 | 82 |
| 83 | 84 | 85 | 86 | 87 | 88 |
| 89 | 90 | 91 | 92 | 93 | 94 |
| 95 | 96 | 97 | 98 | 99 | 100 |



Ben buys one of the scarves and the £4.50 hat.

How much change does he get from £20?

Calculate $364 \div 7$



Use each digit card **once** to make the decimal number **nearest to 20**.



Topic/Creative

Nature Artwork!

We would like you to create some artwork that either uses nature, or is inspired by nature. This means that you can do whatever artwork suits you!

Here are some ideas, but you could do anything! Remember to tweet us your pictures!

