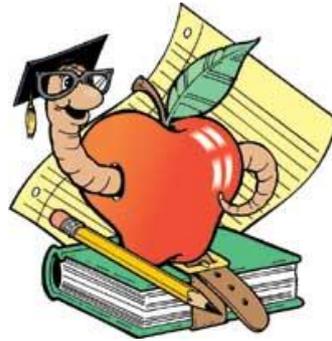


## Year 2 Learning Pack Week 5 (11/5/20) Summer Term

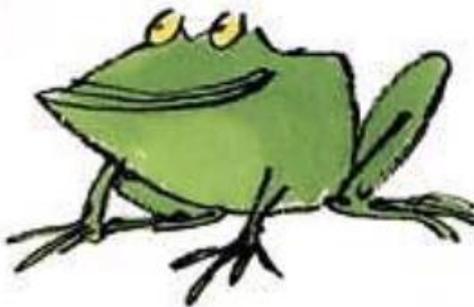
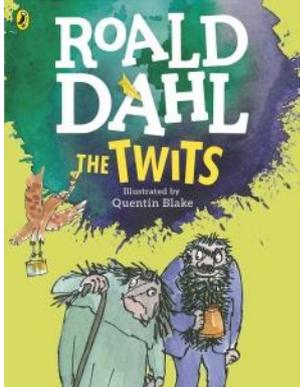


We hope that you will find some of these ideas helpful whilst you are at home with your child.

We have tried to make them as accessible as possible and there is no need to print anything off. Also, don't forget to check twitter for more fun and exciting challenges for the children.

If you would like to share your work, or show us what you have been up to then tweet us @Y2Carfield.

## Reciprocal reading:

<p><b>The Frog</b></p> 	<p>In the last chapter we found out that Mrs Twit had played a trick on Mr Twit.</p> <p>How might Mr Twit feel after the trick?</p> <p>This chapter is called The Frog. <b>What might Mr Twit do next?</b></p> <p>I predict that that..... I think this because .....</p>
<p><b>Read Chapter 6 - The Frog</b></p> 	<p>You can also listen to the story on Youtube  <a href="https://www.youtube.com/watch?v=KdxuPMe8FMY">https://www.youtube.com/watch?v=KdxuPMe8FMY</a></p> <p><b>Can you clarify the meaning of these words:</b></p> <p>hag  screwdriver  golly  leapt  revive</p>
<p><b>Can you answer these questions?</b>  Use the text below to help you find the answers.</p>	<ol style="list-style-type: none"> <li>1. Where did Mr Twit get the frog from?</li> <li>2. Find and copy two adjectives to describe the frog.</li> <li>3. Why did Mr Twit tell Mrs Twit that the frog was a Giant Skillywiggler?</li> <li>4. Why did Mr Twit put the frog in Mrs Twit's bed?</li> <li>5. What did Mr Twit do when Mrs Twit fainted?</li> </ol>
<p><b>What does 'revive' mean?</b></p>	<ul style="list-style-type: none"> <li>▪ Wake up</li> <li>▪ Get wet</li> <li>▪ Be scared of something</li> <li>▪ Go to sleep</li> </ul>

We'd love to see what you have been doing so **tweet us @Y2Carfield.**



## Chapter 6 - The Frog

To pay her back for the glass eye in his beer, Mr Twit decided he would put a frog in Mrs Twit's bed. He caught a big one down by the pond and carried it back secretly in a box.

That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

'What's the matter with you?' Mr Twit said.

'Help!' screamed Mrs Twit, bouncing about. 'There's something in my bed!'

'I'll bet it's that Giant Skillywiggler I saw on the floor just now,' Mr Twit said.

'That what?' screamed Mrs Twit.

'I tried to kill it but it got away,' Mr Twit said. 'It's got teeth like screwdrivers!'

'Help!' screamed Mrs Twit. 'Save me! It's all over my feet!'

'It'll bite off your toes,' said Mr Twit.

Mrs Twit fainted.

Mr Twit got out of bed and fetched a jug of cold water. He poured the water over Mrs Twit's head to revive her. The frog crawled up from under the sheets to get near the water. It started jumping about on the pillow. Frogs love water. This one was having a good time.

When Mrs Twit came to, the frog had just jumped on to her face. This is not a nice thing to happen to anyone in bed at night. She screamed again.

'By golly it is a Giant Skillywiggler!' Mr Twit said. 'It'll bite off your nose.'

Mrs Twit leapt out of bed and flew downstairs and spent the night on the sofa. The frog went to sleep on her pillow.

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# English:

<p><b>Activity 1</b></p>	<p></p> <h2 style="text-align: center;"><u>How to Catch an Alien</u></h2> <p>Do you need to capture a pesky alien living in your garden? Use these instructions to help you!</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"><p><b>You Will Need:</b></p><ul style="list-style-type: none"><li>• A pair of unused underpants</li><li>• A rope</li><li>• A stick</li><li>• A large cardboard box without a lid</li><li>• A big fishing net</li></ul></div> <div style="text-align: right; margin: 10px 0;"></div> <ol style="list-style-type: none"><li>1.) Make a small hole in the top of the box.</li><li>2.) Push the rope through the hole.</li><li>3.) Tie the rope in a knot.</li><li>4.) Put the box outside.</li><li>5.) Use the stick to prop up the box.</li><li>6.) Place the underpants underneath the box.</li><li>7.) Pick up the end of the rope.</li><li>8.) Wait for the alien to come.</li><li>9.) Pull the rope hard.</li><li>10.) Now you have caught an alien!</li></ol> <p>Look at these instructions, can you write down all the <b>imperative verbs</b>?</p> <p><b>Remember:</b> Imperative verbs are the bossy words that tell you what to do</p>
<p><b>Activity 2</b></p>	<p>Can you think of some command sentences that include imperative verbs?</p> <p>An example of a command sentence is: Wash your hands.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"><p>Watch this clip for help:</p><p><a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</a></p></div>
<p><b>Activity 3</b></p>	<p>An Alien has arrived in England. Can you create a poster that tells him all the rules we need to follow during Coronavirus.</p> <p><b>Don't forget to use your imperative verbs as you really need to be bossy!</b></p> <p>Here is an example of one I started. You can set yours out however you would like.</p> <p style="text-align: center;"><b>Ollie, here are all the rules you must follow during Corona Virus!</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p><b>WASH your HANDS</b> For at least 20 seconds.</p></div><div style="text-align: center;"></div><div style="text-align: center;"><p><b>SHAKE HANDS BY</b> tapping ELBOWS OR FOREARMS</p></div></div>

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## Maths:

There are five different Maths tasks for this week. They are all from White Rose Maths (we use this in school quite a lot).

<https://whiterosemaths.com/homelearning/year-2/> Summer Term Week 3

There is a video to watch for each task, but you can just have a go at each task without the video if you can't watch the video. Take your time and check each answer before you move onto the next. If you can't (or don't want) to print out the sheets for each day, just write the answers on a sheet of paper. There are also answers on the White Rose website so you can check how you're getting on if you'd like to.

Lesson 1: Fact families addition and subtraction bonds to 20 You are able to watch this lesson on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Summer Term Week 3	Worksheet <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf</a>  <b>Answers:</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Answers-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-1-Answers-Fact-families-addition-and-subtraction-bonds-to-20-2019.pdf</a>
Lesson 2: Compare number sentences You are able to watch this lesson on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Summer Term Week 3	Worksheet <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-2-Compare-number-sentences-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-2-Compare-number-sentences-2019.pdf</a>  <b>Answers:</b> <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>
Lesson 3: Related Facts You are able to watch this lesson on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Summer Term Week 3	Worksheet <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Related-facts-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Related-facts-2019.pdf</a>  <b>Answers:</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Answers-Related-facts-2019.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-3-Answers-Related-facts-2019.pdf</a>
Lesson 4: Add and Subtract ones You are able to watch this lesson on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Summer Term Week 3	Worksheet <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Add-and-subtract-1s.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Add-and-subtract-1s.pdf</a>  <b>Answers:</b> <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Answers-Add-and-subtract-1s.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y2-Lesson-4-Answers-Add-and-subtract-1s.pdf</a>
Friday Challenge! You are able to watch this lesson on <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Summer Term Week 3	

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## Don't forget

Have a go at Daily practise <https://www.topmarks.co.uk/maths-games/daily10>

Challenge yourself on Times Table Rock stars <https://play.ttrockstars.com/auth>

## Topic activities:

### Geography: Look at the different landmarks in Mexico

A **landmark** is an object or a feature of a landscape or town that has importance or makes a place easily recognisable.

A human landmark is an object or features that have been built by people, whereas a natural landmark is an object or feature that has been created naturally. For example a volcano is a natural landmark.



Use google - Can you identify 3 human landmarks and 3 natural/physical landmarks in Mexico?

**CHALLENGE**



- Can you draw a physical landmark and a natural landmark in Mexico?

## Keep active:

Cosmic kids: <https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Go noodle <https://app.gonoodle.com/>

Super Movers <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

Disney 10 minute shake up videos <https://www.nhs.uk/10-minute-shake-up/shake-ups>

We'd love to see what you have been doing so **tweet us**  
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