

FS2 Learning pack – Week (4/5/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,
We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on youtube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading.

the	was	they
to	go	no
I	me	we

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task

Have a reading treasure hunt. Make a board with pictures on. Hide pieces of paper with words on that go with the pictures. Find the words in the order of the pictures.

Writing every day



Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words

you	the	they	we	my
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day)

Writing task – choose from the following

1. Choose a sound. Write as many words as you can that begin with the sound.
2. Use the words I like to write s many things as you can about yourself. For example, I like singing. I like purple. I like apples.
3. Make a list of the fruit and vegetables you used for the Making Challenge
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Maths task - choose from the following (Each of these activities has a different focus)

1 (calculations) – Choose some cars or crayons. How many are there? Ask a grown up to take 2 away. How many left? Write the calculation. $5 - 2 = 3$. Do it again with different things and numbers.

2 (multiplication) – Draw some cats. Make sure they have 2 ears each. Answer some problems – If one cat has 2 ears, how many ears do 3 cats have? What about 5 cats? 7 cats?

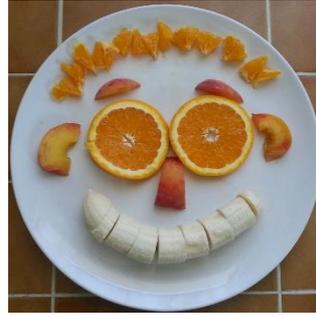
3 (balancing/weighing)– Make a cake or buns by finding out how much 2 eggs weigh and then using the same weight of flour, butter and sugar. Did they taste delicious?

4 (telling the time) – learn to tell the time practise **o'clock** What time do you have lunch? When is it bath time?

5 (measuring) – Who is tallest in your house? Who is shortest? Draw a picture of you all in order of height. Perhaps take a selfie instead.

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making challenge



Make a face using fruit and or vegetables.

You could slice them up or use them whole.

Remember you can use dried fruit like raisins as well.

Does it taste nice? Maybe you could use the vegetables afterwards to make a soup or stir fry and the fruit for a fruit salad.

If you don't use Twitter perhaps you could take a photo and email it to us at fs@carfield.sheffield.sch.uk we would love to see your creations.



put a photo of it on Twitter @YRCarfield

Physical and quiet time



shutterstock.com • 741458455

Joe Wicks has set up an on-line PE session every day at 9.00am (youtube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on youtube

https://i.ytimg.com/an_webp/lD6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=CI-o5_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – VE DAY



On Friday, 8th May we will be celebrating VE Day.

This was the day that everyone stopped fighting in Europe. There had been fighting all over the world for 6 years and finally someone had decided it had to stop. Not everyone stopped everywhere, but in Europe they did.

Everyone was so happy that they had parties, dancing and waved flags and sung songs.



Why not have a party with the people in your house.

Make some sandwiches, bake a cake or buns, put pieces of cheeses and salad in a bowl

Make a list of the food you would like to have or draw a picture of it .

Decorate the table with bunting and flags. Try to have a theme of red, white and blue – the colours of the British flag. Or maybe the colours of another country's flag.

Make a picture for your window - A flag OR a person cheering and waving

Play some party games – pass the parcel, blind man's bluff, musical statues

Remember to have fun.



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!