

# FS2 Learning pack – Week 5 (11/5/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too [fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk) so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is \* there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe\*) on YouTube
- Adult-led learning time – phonics\*, reading\* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out\*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at

[fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk)

## On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

## Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ?mc\\_cid=71ef745098&mc\\_eid=70f527e221](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221)

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day.

[https://home.oxfordowl.co.uk/?mc\\_cid=71ef745098&mc\\_eid=70f527e221](https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221)

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

### Reading task

Let the reading fairy pay you a visit. She only comes at night whilst you are asleep and she makes words for you to read with magnetic letters or sounds on pieces of paper. Then she leaves them on the fridge or a door. Can you read all her words?

## Writing every day



Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words

you	the	they	we	my
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day)

## Writing tasks – choose from the following

1. Write a list of rhyming words. Here are some words you could start you list with **hat, fog, den, tug, bin**
2. Use the words **my mum** or **my dad can** and write some sentences such as **My dad can read me a story.**
3. Make a book about Spring. What is the weather like? What plants can you see? Which baby animals are born at this time of the year?
4. Send your teacher an email at [fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk) and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo?

## Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

### Maths task - choose from the following (Each of these activities has a different focus)

**1 (division)** – Practise sharing a set of things between two of you. Make sure you have the same number each at the end. How many do you have each? Share a set of things so you have 3 or 4 each. Do you have enough things? How many more do you need so you can have the same?

**2 (multiplication)** – A tree has 5 apples. If you have 3/4/5 trees how many apples will you have? Repeat with different numbers.

**3 (capacity)** – You can do this in the bath, or paddling pool if it's warm enough or even in a bowl at the sink. Choose some plastic containers, how many cups of water/tablespoons of water does it take to fill the containers. Perhaps you can guess first and then find out? Draw a picture to record what you find out.

**4 (telling the time)** – Can you make a timetable for the things you do each day just like we have in the classroom? Draw the pictures. You could use it every day to see what you will be doing. You might have to make more pictures depending on what you are going to do. Keep telling the time too!

**5 (calculations)** – Ask you grown up to write some subtraction calculations using numbers between 1 and 20. Can you work out the answers? Use objects to help you. Or perhaps you can do it in your head?

Remember we would love to see your work. Email us pictures to [fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk)

## Making challenge



### How to make Salt Dough

Mix together:

- \* 2 cups of plain flour
- \* 1 cup of salt
- \* Up to 1 cup of water

(add the water in slowly as you may need less)

Knead the mixture into a dough and get creating

(You can't really go wrong, if it's too sticky just add some more flour)

[www.messyplayideas.com](http://www.messyplayideas.com)



Use this recipe to make dough decorations.

Roll it out and make shapes. You could make rainbows, hearts or sunshines or maybe a funny face?

When you have finished use a pencil to make a hole at the top and put it in a warm oven to dry out.

When they are cool paint them, thread a string through the hole and hang them up.

Where will you hang it?

Perhaps you could make one for your neighbour, friend or grandparent as a gift.

Write a lovely gift tag to go with it and remember to write who it's from.



Put a photo of it on Twitter @YRCarfield If you don't use Twitter perhaps you could take a photo and email it to us at [fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk) we would love to see your creations.

## Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

[https://i.ytimg.com/an\\_webp/6v-a\\_dpwhro/mqdefault\\_6s.webp?du=3000&sqp=CODI5\\_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA](https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA)

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

[https://i.ytimg.com/an\\_webp/lD6PeFfAmeM/mqdefault\\_6s.webp?du=3000&sqp=Cl-o5\\_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw](https://i.ytimg.com/an_webp/lD6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw)

Both of the above have many programmes to choose from – enjoy!

## Topic challenge – Shadows



It's so sunny at the moment that you could do these ideas outside, but you can do them inside with a light.

All light travels in a straight line. When something gets in the way the light can't go through it so a shadow (darkness) forms on the other side of the object.

To make a shadow, the light must always be in front of the object.

Is the shadow always the same shape as the object? Go outside and look at some shadows either yours or the shadow of a car or tree. Is the shadow the same shape?

Take some paper, pencils and crayons and small objects outside. Put the paper on the ground and put the object in front of it. Is the shadow the same shape? Now draw round the shadow and make a lovely picture of the object.

Make a gallery of your pictures. Perhaps you could take some photos of shadows to put in your gallery as well.



Put them on Twitter @YRCarfield or email some pictures to [fs@carfield.sheffield.sch.uk](mailto:fs@carfield.sheffield.sch.uk)

# Happy learning!