

FS2 Learning pack – Week 6 (18/5/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This week I have made some changes to the learning pack and they are written in bold type. I hope you find them useful.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers,

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly, they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds, please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task (Thank you for the idea from Dylan's mummy)

Play a musical words game. Write words on post-it notes/paper/card and spread them out on the floor. Play music and dance, when the music stops a grown up says one of the words and you have to find it and stand on it. You can change this by having pictures on the papers and the grown up Fred Talks it e.g. a picture of a hat and they say h-a-t. You have to stand on the right picture.

Writing every day



Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words

you	the	they	we	my
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Use your sounds to write words such as **cat**, **hen**, **jog**, **will**, **dig**, **yum** and other three sound words your grown up can think of (write 5 a day)

Writing tasks – choose from the following

1. Write a list of rhyming words. Here are some words you could start you list with **can**, **bell**, **fig**, **pot**, **sun**
2. Use the words **he** and **she**. Draw a picture of a superhero and write some sentences about what they can do. What superpowers do they have? What costume do they wear?
3. Make a book about your favourite foods or stories or places to go.
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – start counting from a number other than 1. Start at 5 or 9 or 12. Think which number comes next. If you need to think of all the numbers up to 5 before you say the next number.

Write the number down start at 5 and keep going. Can you write the next 8 numbers?

2 (counting) – count backwards from any number up to 10, but not number 1. When you are confident start at a number beyond ten. Start at 14 or 16 or 19. Can you write the numbers in order? Start at 11.

3 (capacity) – You can do this in the bath, or paddling pool if it's warm enough or even in a bowl at the sink. Choose some plastic containers, how many cups of water/tablespoons of water does it take to fill the containers. Perhaps you can guess first and then find out. Draw a picture to record what you find out.

4 (patterns) – Use crayons, beads, blocks, lego to create repeating patterns. Children who find this challenging should be given help – 'red then yellow now do it again, red then yellow now do it again' and so on.

5 (estimating) – Grab a handful of objects – lego, buttons, figures, sweets. Don't count them! Have a guess of how many there are. Write it down. Now count and check. If you were nearly right (two out) then that was a good estimate. Have another go. **Please note: children should be able to look at a group of up to 6 or 7 objects and just say how many there are. For estimating, they need to have more than this number. They should make sensible estimates so talk about there definitely not being one or 1 million!**

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge



Have a look on @YRCarfield to see Mrs. Wells' video!

Make a video of yourself singing or dancing or both.

You might make up your own song or choose someone else's.

You might copy someone dancing or make up your own dance.

Remember to smile and bow at the end.



If it is a short video you could put it on Twitter @YRCarfield

Physical and quiet time



Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/lD6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=CI-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – Seasons



Have you been watching the leaves come out on the trees? That's because it is getting lighter every day and so the trees can begin to collect the light and turn it into food and grow leaves and it is getting warmer too.

Make a picture of trees in each of the seasons – Winter, Spring, Summer and Autumn.

Remember they need to go in that order.

You could use paint, fabric, crayons, anything you like really.

You might put your trees in a line or a circle.

Write the name of the season under each tree.

Talk to your grown up about other things you notice as the seasons change. Do you wear different clothes? Is the weather the same? Do plants grow? Think about animals as well.



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!