

Nursery Learning Pack – Week 9 (15/6/2020) Summer Term

Hi guys, I am missing you all so much, here are some ideas, activities and games to share at home. In nursery we do lots of independent learning as well as adult directed learning, its important children get to work on some of their own ideas because they will have loads. I think it is also important to remember children at this age and stage of development will have a shorter attention span than older children when working on adult directed learning. I would only expect children to stay on task for around 15-20 minutes at one time. Little and often is the key, also revisiting and adapting games and activities. Some revisiting is good if children have challenged their skills and thinking. Have fun and enjoy learning and spending time together.

This week we are going to think about knights and dragons



Here is a story to start us off.

The Knight who said, “No!”

<https://youtu.be/n9flr5XIKIM>

Do you always do as a grown up asks?

Do you sometimes say “No!”

Are you helpful at home? What do you do that is helpful? Do you make your bed? Tidy up without arguing? Help to lay the table for a meal? Help to sort the washing? Put your socks and pants away?

Reading every day

Choose a story the children like to read with you and explore it in more detail. Take time to talk about the characters, who do they remind children of? How do children think they might be feeling? Where the story is set, is it now or a long time ago? Is it in a city or the countryside? Look closely at the illustrations do you notice anything new?

Reading task

Do you have any stories about dragons or princesses and princes? The foundation for reading is language - telling stories and talking about past events are really important literacy skills. Do you have stories about knights and princesses and dragons? Are the knights and princesses brave or scared? Talk about things you have done that were brave. Think about a time when you were scared. How did you stop being scared?

Draw some faces. Make them scared, brave, happy, sad, cross. Put them on the wall. You can point to the face to tell everyone how you are feeling.

Writing every day

Writing is important and children in nursery are at lots of different stages of writing, some are making marks and giving them meaning. This is an important stage of writing development, take time to listen to what children are saying about their marks. Some children are ready to draw pictures to represent their feeling, thoughts and stories. Again, show lots of interest in this. Some children might be doing pretend writing, again this is important at this point, you could say, 'oh let me show you how I write that', and model some simple words. Most importantly have fun, remembering they might only stay focused for 10 - 15 minutes - this is okay - stop and come back to it later, or another day.

Have a go most days to write or make marks. This can be colouring in too. This is a nice calm activity. It is also nice to have plain paper so children can develop their own ideas too.

Writing task – write a card

In the story the dragon is lonely and the knight cheers her up.

Make a lovely card to cheer someone up.

What will go on the front of your card?

Remember now you have been practising writing your name you can sign the card inside.

Post the card to someone. What a lovely surprise for them and it will cheer them up!



Maths every day

Maths is everywhere so when children are playing independently you could add some mathematical ideas. Explore shapes, not only their name, but some properties of shapes. For example, how many corners has that shape got? Do they fit together without any gaps? You can make number problems anywhere. We had 3 bowls of ice cream, daddy took one away, how many have we got left? There are lots of skills involved in counting. Counting by rote, counting how many you have, matching an amount to a number. The children will be at different stages of their mathematical journey. It is really important children understand the value of a number, they need to explore the 'Three-ness of 3'. It would be great if children know and understand numbers to 10 when they start Reception. Some children will already know this, so work on teen numbers if they are ready. Also, adding one more or taking one away. Again, have fun with numbers and shapes.

Maths task – Build a knight game

This game helps your child recognise numbers/count spots on a dice. Some children are beginning to recognise the pattern of spots and can say the amount straight away – this is just what you want – they don't need to count them.

This game also helps your child to take turns and to realise that you don't always win.



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You will need:

A piece of paper and a pencil/pen or crayon each

A dice either with spots or numbers

Rules of the game:

Object of the game is to draw a whole knight

Take it turns to roll the dice.

If you roll 1 – draw the body; 2 – draw the head; 3 – draw an arm; 4 – draw a leg; 5 – draw a shield; 6 – draw a sword.

If you roll a number and you don't need it miss a turn. Although you might like to change that rule according to your child!

Good luck!

Topic challenge

Make a dragon using different things found in your garden.

Find some leaves for scales and some flower petals for the fire.

Make the picture outside on a stone or pavement or stick the leaves, sticks and petals to paper.

Take a photo and send it to fs@carfield.sheffield.sch.uk so we can see it.



Do you know the names of the plants that the leaves and flowers came from?

Making challenge – Rainbow Cookies



BBC Good Food recipe

Make some cookies to cheer someone up:

Ingredients for cookies

175g softened butter
50g golden caster sugar
50g icing sugar
2 egg yolks
2 tsp vanilla extract
300g plain flour
zest and juice 1 orange

Ingredients for icing

140g icing sugar, sifted
sprinkles, to decorate

Method

1. Heat oven to 200C/180C fan/gas 6. Mix the butter, sugars, egg yolks and vanilla with a wooden spoon until creamy, then mix in the flour in 2 batches. Stir in the orange zest. Roll the dough into about 22 walnut-size balls and sit on baking sheets. Bake for 15 mins until golden, then leave to cool.
2. Meanwhile, mix the icing sugar with enough orange juice to make a thick, runny icing. Dip each biscuit half into the icing, then straight into the sprinkles. Dry on a wire rack.

Self-help and life skills challenge

How are children getting on with getting dressed by themselves - this is a big task to do it all at once, maybe break it down.

- I. Start with putting PJs on.
- II. Once this is easy, try putting underwear on with t-shirts and jumper.
- III. Trousers, socks, tights could be the next target.
- IV. Finally socks and shoes. They are hard and need lots of practice.

A new skill to begin to learn is using a knife and fork. Holding both at the same time and holding food with a fork and cutting it with a knife.

Physical and quiet time

If you're happy and you know it - an action song

<https://youtu.be/71hqRT9U0wg>

Peace out. Moon and Stars. I hope you enjoy this time as much as I do. Peace Out.

<https://youtu.be/QQCnWvwrO8U>

The most important thing is to enjoy spending time together whatever it is you are doing. If you can, share your ideas on Twitter, I know others will love to see what you up to.

Missing you all, have fun and I will see you all soon. Suzanne x