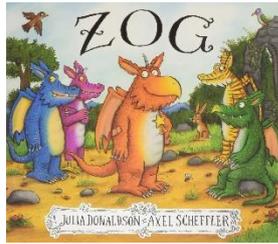


# Nursery Learning Pack – Week 8 (8/6/2020) Summer Term

Hi guys, I am missing you all so much, here are some ideas, activities and games to share at home. In nursery we do lots of independent learning as well as adult directed learning, its important children get to work on some of their own ideas because they will have loads. I think it is also important to remember children at this age and stage of development will have a shorter attention span than older children when working on adult directed learning. I would only expect children to stay on task for around 15-20 minutes at one time. Little and often is the key, also revisiting and adapting games and activities. Some revisiting is good if children have challenged their skills and thinking. Have fun and enjoy learning and spending time together.

## This week we are going to start thinking about dragons



Here is a story to start us off.

Zog

<https://youtu.be/qZqFqI0MAfU>

Zog is learning to do lots of different things to be the best dragon he can be. Pretend to be a dragon

- How will you make your wings?
- Where will you fly to?
- Can you rescue a princess or a prince?
- Practise your roaring
- Can you draw a picture of a dragon?
- What colour will it be?
- What will it be doing?
- Does it have a name?

## **Reading every day**

Choose a story the children like to read with you and explore it in more detail. Take time to talk about the characters, who do they remind children of? How do children think they might be feeling? Where the story is set, is it now or a long time ago? Is it in a city or the countryside? Look closely at the illustrations do you notice anything new?

## **Reading task**

Do you have any stories about dragons or princesses and princes? The foundation for reading is language - telling stories and talking about past events are really important literacy skills. Perhaps you can make up a story about a dragon and what it does. Think about whether dragons are good or bad. Can you think of some words to describe a dragon? You could add them to your picture.

## Writing every day

Writing is important and children in nursery are at lots of different stages of writing, some are making marks and giving them meaning. This is an important stage of writing development, take time to listen to what children are saying about their marks. Some children are ready to draw pictures to represent their feeling, thoughts and stories. Again, show lots of interest in this. Some children might be doing pretend writing, again this is important at this point, you could say, 'oh let me show you how I write that', and model some simple words. Most importantly have fun, remembering they might only stay focused for 10 - 15 minutes - this is okay - stop and come back to it later, or another day.

Have a go most days to write or make marks. This can be colouring in too. This is a nice calm activity. It is also nice to have plain paper so children can develop their own ideas too.

## Writing task

In the story Zog learns to do lots of things. Can you learn to write or copy some of your name?

You might write just the first letter.

Can you copy or trace your name?

Can you write it all by yourself?

Can you write someone else's name?

Draw some people from your family and write their names or make a picture of Zog and try and write his name.



## Maths every day

Maths is everywhere so when children are playing independently you could add some mathematical ideas. Explore shapes, not only their name, but some properties of shapes. For example, how many corners has that shape got? Do they fit together without any gaps? You can make number problems anywhere. We had 3 bowls of ice cream, daddy took one away, how many have we got left? There are lots of skills involved in counting. Counting by rote, counting how many you have, matching an amount to a number. The children will be at different stages of their mathematical journey. It is really important children understand the value of a number, they need to explore the 'Three-ness of 3'. It would be great if children know and understand numbers to 10 when they start Reception. Some children will already know this, so work on teen numbers if they are ready. Also, adding one more or taking one away. Again, have fun with numbers and shapes.

## Maths task

Zog tried to win a gold star. It took him a long time, but he tried really hard until he got one. Well done Zog!

Make some medals to give to people for doing something kind or trying really hard.



You can make medals out of all sorts of shapes – circles, ovals, stars, hearts, squares, diamonds, triangles.

Mathematical ideas to work on.

- Naming shapes
- Talking about the sides and corners of the shapes
- How long does the ribbon/piece of string need to be for the medal?
- Can you find shapes round the house that match the shape of your medal(s)?
- How many of each shape can you find?

## Making challenge

In the story Zog flies to a castle to rescue a princess.

Build a castle for a dragon.

What will you use?

Will it have towers?

Will it have a moat with a bridge to get over it?

Make a dragon and a princess for your castle. Make a knight to fight the dragon.



## Topic challenge

No-one knows what dragons really look like. Have a go at making a dragon using paper, boxes, fabric, decorations. Give it some wings and some fire. Perhaps you could hide it in the garden somewhere or make a den or cave for it.

You could make a sign to warn everyone a dragon is about!

Or take some pictures of it. Make them into a book and ask a grown up to write a story with you about the dragon.

It might have learned to do something new just like Zog.



## Self-help and life skills challenge

How are children getting on with getting dressed by themselves - this is a big task to do it all at once, maybe break it down.

- I. Start with putting PJs on.
- II. Once this is easy, try putting underwear on with t-shirts and jumper.
- III. Trousers, socks, tights could be the next target.
- IV. Finally socks and shoes. They are hard and need lots of practice.

What about making beds in the morning, putting dirty clothes in the washing basket or sorting clothes into different categories. This is a great maths activity, matching and sorting, thinking about 'the same' and 'different'.

## Physical and quiet time

Fly Like a Dragon song [https://youtu.be/d\\_QgnSXE\\_qA](https://youtu.be/d_QgnSXE_qA)

Sleeping dragon Peace Out. I hope you enjoy this time as much as I do. Peace Out.

<https://youtu.be/ELOads7rbxE>

**The most important thing is to enjoy spending time together whatever it is you are doing. If you can, share your ideas on Twitter, I know others will love to see what you up to.**

**Missing you all, have fun and I will see you all soon. Suzanne x**