

FS2 Learning pack – Week 9 (15/6/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This week I have made some changes to the learning pack and they are written in bold type. I hope you find them useful.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task

Choose a game from www.phonicsplay.co.uk There are free resources for parents and children. You will need to choose **Phase 2** if you are learning Set 1 sounds or **Phase 4** if you are learning Set 2 sounds.

Remember you can choose another game on phonicsplay or why not go back to a reading game from another week.

Writing every day



Practise writing all the sounds that **retrace a line**. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

b – up we go, down the boot, back up and round the toe

h – up we go, down the horse to his hoof, back up and over his back

m – up we go, down Maisie, back up and over the mountain, over the mountain

n – up we go, down Nobby, back up and over his net

p – up we go, down the pirate's plait, back up and round his face

r – up we go, down the robot to its feet, back up and over its arm

Practise writing these **new** tricky words

are	was	to	eat	like
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day). If you are learning **Set 2 sounds** use them to write words such as **park, dark, farm, play, meet**

Writing tasks – choose from the following

1. Can you make up a story about a bear and a rabbit. Where will they go? What will they do? Who do they meet? How do they get home again?
2. Write a sign telling everyone at school that you miss them. Hold it up and take a photo. Put it on Twitter and then everyone can see it.
3. Make a picture or model of an animal park. Write some signs and labels so that visitors know which animals they can see. Perhaps you could add a bit of information to each sign as well. For example – **Lions are fierce and scary. Keep away!**
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – Keep counting in 2s, but now start counting in 10s too. Begin by reciting the tens numbers – 10,20,30,40,50,60,70,80,90,100 and go on further if you like 110, 120,130 and so on. Then think about groups of objects. Put them in 10s. You don't need to count them all individually now, a quicker way is to just count the 10s numbers.

2 (counting) – Play a game. It needs a grown up or a big brother or sister. Choose a number between 1 and 20, but not 10. Your partner must start at that number and count to 10. Will they have to count forwards or backwards? Now it's their turn to pick a number for you.

3 (addition) – add two numbers. The first should be between 8 and 16. The second between 1 and 9. Eg $12 + 6 =$ Children can use objects to find the answer or maybe they can remember the first number and count 6 more fingers – 13,14,15,16,17,18. Repeat with other calculations.

4 (doubling) – Collect two groups of objects – they must have the same number of objects in them. Check that you know they are a double. Can you write the calculation and the answer straight away? Check your answer by counting the objects.

5 (sharing) – this is the beginning of division. Have an even number of objects (biscuits, pencils, forks lego bricks etc.) Count how many objects first. Share the objects equally between a number of people or dolls/teddies. Encouraging giving one 'biscuit' to each person and then another. How many do they have each?

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge

A Rain Stick to go with the rainy weather



Rain Stick TUTORIAL



<https://theimaginationtree.com/diy-rain-stick/>

Follow the link above to create a lovely musical instrument.

Remember you don't need a lid on your tube. You could just stick paper over the ends to keep the fillings inside.

How long will your rainstick be?

How will you decorate your rainstick?

What will you put in it to make the noise?

Try different fillings to make different noises.

Have fun!



you could put a picture of them on Twitter @YRCarfield or send it to FS@carfield.sheffield.sch.uk

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!



Topic challenge – minibeasts and bugs

Go out in the garden and look for little animals.

You may see them flying about or crawling on the ground or on a plant or you may have to lift up a rock or dig in the soil to find them.

Draw a picture of each of them. Can you find out the name of them?

You could make a chart of the animals on your garden like this

picture	name	Where does it live	How does it move?
	butterfly	It lives on plants.	It flies.
	snail	It lives on the ground.	It slides.

How many different animals can you find?

What is the largest animals you found?

What is the smallest?



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!