

FS2 Learning pack – Week 11 (29/6/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task – children should be beginning to read words automatically especially familiar ones. This activity will help with that. Start with a small pile of words and once the words are automatic add more. If your child is learning Set 2 sounds there should be some words with those sounds in as well.



Race yourself game. How many words can you read just by looking at the word in one minute? Play this game each day. The aim is to read as many words as you can.

Writing every day



Practise writing all the sounds that **retrace a line**. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

b – up we go, down the boot, back up and round the toe

h – up we go, down the horse to his hoof, back up and over his back

m – up we go, down Maisie, back up and over the mountain, over the mountain

n – up we go, down Nobby, back up and over his net

p – up we go, down the pirate's plait, back up and round his face

r – up we go, down the robot to its feet, back up and over its arm

Practise writing these **new** tricky words

are	was	to	eat	like
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day). If you are learning **Set 2 sounds** use them to write words such as **park, dark, farm, play, meet**

Writing tasks – choose from the following

1. Last week you made pirate maps and ships. This week write a story about a pirate. Where do they go? What do they do? Do they have an adventure?
2. Write an information card about ladybirds, butterflies or bumblebees. Draw a picture or take a photograph, tell everyone about their colour, what they eat, where they like to live.
3. Choose your favourite picture book. Write some sentences about it so that other people know whether it is a book they might like to read. That's called a book review.
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many Lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – Once you can count in 2s and 10s begin to count in 5s. You only need to go up to 50. 5, 10, 15, 20, 25, 30, 35, 40, 45, 50. When you can do that put objects into groups of 5 and count them. This time you won't need to count all of them because you know they are in 5s. So you can count 5, 10, 15...

2 (counting and addition) – Play a game. You need two groups of objects. The first group needs to be small enough that you 'just know' how many there are without counting them (up to 6 objects). The second group can be any size up to 10 to begin with. Remember the first number and then keep counting the second group of objects to find out how many there are. her. 5...6,7,8,9,10,11,12,13 13 altogether!



3 (measuring) – find a ruler or a tape measure and find out how long things are. Remember to put the zero end of the ruler/tape measure at the end of the object. The number nearest to the other end of the object is how long it is. Draw some pictures and write the measurement. For example a table is 86cm long.

4 (doubling) – Ask a grown up to write you some doubles calculations to solve. You can use objects or just do them in your head if you know them anyway!

5 (halving and quartering) – talk about cutting food, pizza, apples, cakes, biscuits, sandwiches, into halves. How many pieces will there be? They have to be the same size. Do the same, but cut into quarters. Explain how to cut each half into two pieces. How many pieces now? These are quarters. Make some sandwiches and cut them into halves and quarters.

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge Playgrounds



Soon you will be able to visit the park and go in the playground. How exciting!

For now though, have a go at designing your own playground. What will it have in it? Will there be places to run and hide as well equipment to play on.

Perhaps there will be some water – a stream or a paddling pool or a lake?

Where will grown ups sit?

Will dogs be able to go in? Make a sign.

Draw a picture of your playground or make a model of it. Perhaps you have a tray that you can put it in, or a large box.

Have fun!



you could put a picture of them on Twitter @YRCarfield or send it to FS@carfield.sheffield.sch.uk

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – Forces – pushing and pulling



Pushing is when you move something away from you. **Pulling** is when you move something towards you.

Go round your house or garden and find things that you have to push.

Go your round your house or garden and find things that you have to pull.

Make an information book about pushing and pulling.

Challenge

Can you find things that have to be pushed and pulled?

When you go to the playground think about whether you are pushing or pulling the equipment. How do you know?



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!