

FS2 Learning pack – Week 8 (8/6/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This week I have made some changes to the learning pack and they are written in bold type. I hope you find them useful.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task

Choose a game from www.phonicsplay.co.uk There are free resources for parents and children. You will need to choose **Phase 2** if you are learning Set 1 sounds or **Phase 4** if you are learning Set 2 sounds.

Writing every day



Practise writing all the sounds that **retrace a line**. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

b – up we go, down the boot, back up and round the toe

h – up we go, down the horse to his hoof, back up and over his back

m – up we go, down Maisie, back up and over the mountain, over the mountain

n – up we go, down Nobby, back up and over his net

p – up we go, down the pirate's plait, back up and round his face

r – up we go, down the robot to its feet, back up and over its arm

Practise writing these **new** tricky words

are	was	to	eat	like
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day). If you are learning **Set 2 sounds** use them to write words such as **park, dark, farm, play, meet**

Writing tasks – choose from the following

1. Draw some characters from your favourite story. Cut them out and stick them on another piece of paper. Write a new story for them. Where will they go? Who will they meet? What happened?
2. Write a letter to invite someone to come and visit you (in the garden or in the park). What day will they come? What time?
3. Look out of your window. Write a list of all the things you can see.
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

Please note, the maths challenges are the same as the last learning pack to give you the opportunity to practice. There is no harm in doing things again!

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – Begin to count in 2s. Put out a line of objects and count them by whispering one and then shouting two, whispering 3 and shouting 4 and so on alternating whispering and shouting. When your child is confident ask them to stop the whispering and only shout the alternate numbers – 2,4,6,8 etc. Explain that they are counting in 2s which is much quicker. When they can do this every time, arrange objects in 2s to count.

2 (counting) – count backwards from any number up to 10, but not number 1. When you are confident start at a number beyond ten. Start at 14 or 16 or 19. Can you write the numbers in order? Start at 11.

3 (addition) – add two numbers. The first should be between 8 and 16. The second between 1 and 9. Eg $12 + 6 =$ Children can use objects to find the answer or maybe they can remember the first number and count 6 more fingers – 13,14,15,16,17,18. Repeat with other calculations.

4 (doubling) – Children need to be starting to remember some double numbers up to $5 + 5$ and then $10 + 10$. Explain doubling as having a number and then having that number again and adding them together. $4 + 4$. How many altogether. They should use language such as 4 and 4 is 8; 4 plus 4 is 8; 4 plus 4 equals 8; double 4 is 8.

5 (estimating) – Grab a handful of objects – lego, buttons, figures, sweets. Don't count them! Have a guess of how many there are. Write it down. Now count and check. If you were nearly right (Two out) then that was a good estimate. Have another go. **Please note children should be able to look at a group of up to 6 or 7 objects and just say how many there are. For estimating, they need to have more than this number. They should make sensible estimates so talk about there are definitely not only one or two or 1 million!**

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge

A flower wreath for your front door (or any door really!)



Use egg boxes, bottle bases or plain paper to make beautiful flowers and leaves.

Use paints, crayons and felt tipped pens to decorate them.

Stick them on a square, circle or oval of cardboard.

Stick a piece of string or wool on the back.

Hang up your beautiful wreath. It will look so beautiful.

Take a photo.

Have fun!



you could put a picture of them on Twitter @YRCarfield or send it to FS@carfield.sheffield.sch.uk

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – Freezing and melting



Water freezes when it is kept at a temperature below 0 degrees celsius.

As the temperature rises above 0 degrees the water returns to a liquid state – it melts.

Make an experiment

Make some ice cubes in the freezer. Place them in different places such as the fridge, in a sunny spot, in a dark cupboard, hold one in your hand.

Which one melts first?

Which one melts last?

Can you explain why.

Have an ice Treasure Hunt

Ask a grown up to put as many objects as possible in a bowl of water and freeze it for you.

Can you see what is in the ice? Can you see all the things? How will you get them out?

Make ice lollies

put a looy stick in a carton of yoghurt and then freeze it. Enjoy it on a warm, sunny day.



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!