

FS2 Learning pack – Week (1/6/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This week I have made some changes to the learning pack and they are written in bold type. I hope you find them useful.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers,

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task

Play a pairs game. Have two sets of cards/papers, start with 6 sets of each. One set has words written on them. The other set has pictures that match the words. Lay the cards out face down. Take in turns to turn over two cards. If you turn over a picture and word that match you can keep them. The winner has the most pairs. You can extend this with Set 2 sounds in words and more sets of cards.

Writing every day



Practise writing all the sounds that move in an anticlockwise direction. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

a – up we go and over, reverse back round the apple and down the leaf

c – up we go and over, reverse round the curly caterpillar

d – up we go and over, round the dinosaur's bottom, up his tall neck, down to his feet

g – up we go and over, round the girl, down her hair and give it a curl

o – up we go and over, reverse all the way round the orange

s – up we go and over, reverse and slither down the snake

Practise writing these tricky words

you	the	they	we	my
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Use your sounds to write words such as **cat**, **hen**, **jog**, **will**, **dig**, **yum** and other three sound words your grown up can think of (write 5 a day)

Writing tasks – choose from the following

1. Write the words to go with your reading pairs game. Think carefully about the sounds you can hear and how to write them.
2. Make some superhero puppets. Can you act a story with them? Write the story down. Perhaps a grown up can help you with the tricky words.
3. Write some instructions for making a sandwich or baking some cookies.
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognize numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

Please note the Maths challenges are the same as the last learning pack to give you the opportunity to practice. There is no harm in doing things again!

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – start counting from a number other than 1. Start at 5 or 9 or 12. Think which number comes next. If you need to think of all the numbers up to 5 before you say the next number.

Write the number down start at 5 and keep going. Can you write the next 8 numbers?

2 (counting) – count backwards from any number up to 10, but not number 1. When you are confident start at a number beyond ten. Start at 14 or 16 or 19. Can you write the numbers in order? Start at 11.

3 (capacity) – You can do this in the bath, or paddling pool if it's warm enough or even in a bowl at the sink. Choose some plastic containers, how many cups of water/tablespoons of water does it take to fill the containers. Perhaps you can guess first and then find out. Draw a picture to record what you find out.

4 (patterns) – Use crayons, beads, blocks, lego to create repeating patterns. Children who find this challenging should be given help – 'red then yellow now do it again, red then yellow now do it again' and so on.

5 (estimating) – Grab a handful of objects – lego, buttons, figures, sweets. Don't count them! Have a guess of how many there are. Write it down. Now count and check. If you were nearly right (Two out) then that was a good estimate. Have another go. **Please note children should be able to look at a group of up to 6 or 7 objects and just say how many there are. For estimating, they need to have more than this number. They should make sensible estimates so talk about there definitely not only one or two or 1 million!**

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge

Rainbow cookies – recipe by BBC Good Food



Ingredients for cookies

175g softened butter
50g golden caster sugar
50g icing sugar
2 egg yolks
2 tsp vanilla extract
300g plain flour
zest and juice 1 orange

Ingredients for icing

140g icing sugar, sifted
sprinkles, to decorate

Method

1. Heat oven to 200C/180C fan/gas 6. Mix the butter, sugars, egg yolks and vanilla with a wooden spoon until creamy, then mix in the flour in 2 batches. Stir in the orange zest. Roll the dough into about 22 walnut-size balls and sit on baking sheets. Bake for 15 mins until golden, then leave to cool.
2. Meanwhile, mix the icing sugar with enough orange juice to make a thick, runny icing. Dip each biscuit half into the icing, then straight into the sprinkles. Dry on a wire rack.

Make some delicious cookies for a treat.

You might like to choose different sprinkles for them.

You might like to give some to a neighbour or friend or relative as a nice surprise.



you could put a picture of them on Twitter @YRCarfield or send it to FS@carfield.sheffield.sch.uk

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/ld6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=CI-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – Rainbows and Colours



Rainbows are made when the sun shines through fine rain or water such as when a hose pipe is on.

You can see all the colours that make our light .

Do you know the names of the colours of the rainbow?

Everybody has been making rainbows at the moment and they all look lovely.

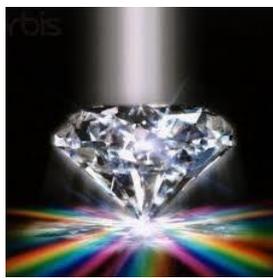
Try making a photo rainbow – look round your house or garden or when you are out on a walk and find things that are the colours of the rainbow. Take a photo and then print them and stick them together to make a rainbow.

Or

You could choose just one colour from the rainbow and see how many things you can find that are that colour.

Or

See if you can make your own rainbow – turn the hose on on a sunny day. The rainbow will appear through the water. Or find a crystal and hold it up to the light. The rainbow will appear on the wall or the ground.



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!