

FS2 Learning pack – Week 10 (22/6/20) Summer term

Hello lovely Bumble Bees, Butterflies and Ladybirds,

We hope you are all fit and well. We miss you all very much and hope we can see you all again very soon.

This week I have made some changes to the learning pack and they are written in bold type. I hope you find them useful.

This is a very strange time for everyone, including grown-ups, and we all have to remember to be kind and helpful to each other. So don't forget to smile and laugh and wave to each other and send us photos on Twitter of what you have been up to @YRCarfield Reception now has its own email too fs@carfield.sheffield.sch.uk so you could email photos and things you have been doing to us. We'd love to see them!

Parents and Carers

This pack contains suggestions of activities that will help your child to continue their learning from home. In FS2 almost all learning takes place through play, some of which are child-led and others adult-led. Where a suggestion is * there will be a link in the relevant section of the learning pack.

This is a challenging time for everyone, including children. It is important to have a general routine to the day. For example:

- Get up, get dressed, have breakfast and help to tidy away and wash up, wash and clean teeth. Make your bed, fold your night clothes.
- Physical activity – (9.00 – 9.30) (PE with Joe*) on YouTube
- Adult-led learning time – phonics*, reading* and writing
- Child-led learning through play (indoors/outdoors)
- Lunch time – help to make lunch (life skills will be learned). Sit down together to eat, tidy away and help to wash up
- Adult-led learning – maths – counting, addition, subtraction, shapes
- Child-led learning through play (indoors/outdoors)
- Making together – models, cake, scrapbook, sewing etc.
- Quiet time – Peace out*, yoga, on-line story, TV etc.

Please remember you can email us for advice or reassurance or to show us children's learning at fs@carfield.sheffield.sch.uk

On-going activity



Keep a scrapbook or diary of what you have been doing whilst you have been learning from home.

Try to include photos, drawings and pieces of writing.

When we come back to school and see each other again everyone will want to talk about what they did and this will be a lovely way to stimulate those conversations.

Reading every day



Practise all the sounds you know – the Read Write inc website has daily sessions (kept for 24 hours). If your child is beginning to read sounds such as ay, ee, igh then they should watch Set 2 sound clips. Everyone else should watch Set 1 sound clips. If your child is now very confident with Set 1 sounds and can read them in words very quickly they could move on to Set 2 sounds.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=70f527e221

There are books on the link below to help your child continue their reading journey. We would suggest they read one book per day. If your child has moved on to Set 2 sounds please remember they should not read books with these sounds in until the week after they have been introduced.

https://home.oxfordowl.co.uk/?mc_cid=71ef745098&mc_eid=70f527e221

Here are some words that you should be able to read straight away. They can't be Fred Talked (sounded out) so you just have to know them. Practise these every day to help with your reading. Remember to keep practising the other words as well.

like	my	he
she	said	do
out	be	are

Remember to share picture books and stories with each other – during the day as well as at bedtime.

Reading task

Put some cards with words on the wall or ground outside. Ask your grown up to say the word. You must shoot water at it with a water pistol or super soaker. Have fun, but remember to play the game outside!

Writing every day



Practise writing all the sounds that **retrace a line**. Write a line of them on a piece of paper with a line drawn on it. Remember to say 'up we go' to get to the top of the letter.

b – up we go, down the boot, back up and round the toe

h – up we go, down the horse to his hoof, back up and over his back

m – up we go, down Maisie, back up and over the mountain, over the mountain

n – up we go, down Nobby, back up and over his net

p – up we go, down the pirate's plait, back up and round his face

r – up we go, down the robot to its feet, back up and over its arm

Practise writing these **new** tricky words

are	was	to	eat	like
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Use your sounds to write words such as **cat, hen, jog, will, dig, yum** and other three sound words your grown up can think of (write 5 a day). If you are learning **Set 2 sounds** use them to write words such as **park, dark, farm, play, meet**

Writing tasks – choose from the following

1. Think about a journey you would like to go on, write about how you would get there, on a train, a plane, in a car, and what you would see on the way.
2. Write some instructions for helping to make your own breakfast. Think about what to do first and then next and then after that. Can someone else in your family follow them?
3. Think about something new you have learned to do. Can you draw a picture about it and then write some sentences?
4. Send your teacher an email at fs@carfield.sheffield.sch.uk and let us know what you are doing. Remember you need an adult with you when you go on-line. Perhaps you could include a photo.

Maths every day



Children need to be able to recognise numbers up to 20. To count objects accurately and to write the numbers.

Read numbers around the house – on the oven, clock, door, recipes

Read number cards (write them on pieces of paper – play a treasure hunt game where you have to find all the numbers which have been hidden around the room/house/garden – put them in order so you know you have got them all

How many forks are in the drawer? How many lego blocks can you hold in your hand?

Write numbers up to 10 and then up to 20.

Start counting up to 100. Practise going from 29 to 30, 39 to 40 and so on.

The activities this week are the same as last week so that you can practise them and get better and better!

Maths task - choose from the following (Each of these activities has a different focus)

1 (counting) – Keep counting in 2s, but now start counting in 10s too. Begin by reciting the tens numbers – 10,20,30,40,50,60,70,80,90,100 and go on further if you like 110, 120,130 and so on. Then think about groups of objects. Put them in 10s. You don't need to count them all individually now, a quicker way is to just count the 10s numbers.

2 (counting) – Play a game. It needs a grown up or a big brother or sister. Choose a number between 1 and 20, but not 10. Your partner must start at that number and count to 10. Will they have to count forwards or backwards? Now it's their turn to pick a number for you.

3 (addition) – add two numbers. The first should be between 8 and 16. The second between 1 and 9. Eg $12 + 6 =$ Children can use objects to find the answer or maybe they can remember the first number and count 6 more fingers – 13,14,15,16,17,18. Repeat with other calculations.

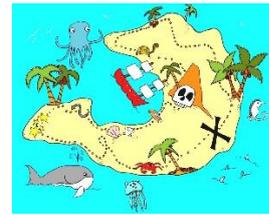
4 (doubling) – Collect two groups of objects – they must have the same number of objects in them. Check that you know they are a double. Can you write the calculation and the answer straight away? Check your answer by counting the objects.

5 (sharing) – this is the beginning of division. Have an even number of objects (biscuits, pencils, forks lego bricks etc.) Count how many objects first. Share the objects equally between a number of people or dolls/teddies. Encouraging giving one 'biscuit' to each person and then another. How many do they have each?

Remember we would love to see your work. Email us pictures to fs@carfield.sheffield.sch.uk

Making Challenge

Make a pirate treasure map



Pirates always bury their treasure on an island. Islands are land that is completely surrounded by water such as the sea.

They made maps so that they didn't forget where the treasure was.

Have fun making a map. You need to decide what will be on your island. Will there be mountains, caves, trees, a river, skeletons, mermaids? What else?

What shape will your island be? Remember to paint the sea round it.

You can make a piece of paper look old by painting it with strong tea and then put it in the oven to dry.

Some maps have sharks and fish in the sea. Will you put those on your map?

Maybe you can make a map of your garden and bury some treasure in it? Then someone can use your map to find it.

Have fun!



you could put a picture of them on Twitter @YRCarfield or send it to FS@carfield.sheffield.sch.uk

Physical and quiet time



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Joe Wicks has set up an on-line PE session every day at 9.00am (YouTube)

https://i.ytimg.com/an_webp/6v-a_dpwhro/mqdefault_6s.webp?du=3000&sqp=CODI5_MF&rs=AOn4CLDdlqDDqBxpxMHZcPTtVryO6maZDA

For a quiet time – relaxing and mindfulness - Peace Out on YouTube

https://i.ytimg.com/an_webp/lD6PeFfAmeM/mqdefault_6s.webp?du=3000&sqp=Cl-o5_MF&rs=AOn4CLDe-SS5hETyX0Bb90djV4m6kGBJgw

Both of the above have many programmes to choose from – enjoy!

Topic challenge – Pirate ships



You will need:

A washing bowl of water or a paddling pool or a bath

Ships that you have made for a pirate to sail in. Make one from a plastic container, one from a piece of fruit peel, one from a wooden container and one from a card box such as an egg box. Make a sail for each ship.

A pirate.

What to do

Test each ship in the water. How long does each ship float?

Which ship would be the best for the pirate to sail to his treasure island? Explain why?

Use words like float and sink.

Challenge

Can you make a boat by folding paper? Does it float?



put them on Twitter @YRCarfield OR email some pictures to fs@carfield.sheffield.sch.uk

Happy learning!