Year 2 Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	*Great fire of London*		*Explorers*		*Sheffield Steel*	
Geography		Cold Places *Case Studies: Arctic and Antarctica*		Towns and Cities *Case Studies: Sheffield and Nairobi*		Fieldwork: Sheffield City Centre
Science	Use of everyday materials	Animals, including humans	Living things and their habitat	Plants	Plants	We are scientists!
Computing	Patterns with pitch – exploring pitch and melody IT all around us	Programming animations IPads	Programming quizzes IPads	Digital Music IPads	Pictograms N/A	Digital writing (Y1(Laptops
Online Safety	Online relationships	Managing online information	Self-image and Identity Online reputations	Online Bullying	Privacy & Security Copyright & Ownership	Health, well-being and lifestyle
PE	Fundamentals Team Building	Dance Fitness	Gymnastics Ball Skills	Sending and Receiving Gymnastics	Athletics Net and Wall Games	Invasion Games Striking and Fielding Games
RE	Who is Jewish and how do they live?		What makes some places sacred to believers?	What makes some places sacred to believers?	Who is a Muslim and how do they live?	What is the 'good news' Christians believe Jesus brings?
Art	Sculpture: Papier Mache: London Landmarks		Painting and Drawing: *(Art History(* P ete McKee Acrylic paint		3D Form. Weaving: African Kente Patterns	
DT		Construction: A Moving Vehicle		Cooking and Nutrition Salad		Textiles Finger Puppets
Music	Time to play – exploring pulse and rhythm	Time to play – exploring pulse and rhythm	Musical moods and pictures	Musical moods and pictures	Patterns with pitch – exploring pitch and melody	Patterns with pitch – exploring pitch and melody

PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me